



# SLIATE

SRI LANKA INSTITUTE OF ADVANCED TECHNOLOGICAL EDUCATION

(Established in the Ministry of Higher Education, vide in Act No. 29 of 1995)

## Higher National Diploma in English

First Year, 2<sup>nd</sup> Semester Examination – 2017 (Full Time/Part Time)

### EN 1214 Language Structure, Usage and Linguistics II

#### Instructions for Candidates:

Answer five (05) questions only.  
All questions carry equal marks.

No. of pages : 04  
No. of questions : 06  
Time: Three (03) hours

#### Question 01

- i. Briefly explain mood, aspect, voice and tense of verb/verb phrase. (15 Marks)
- ii. Identify the tense, aspect, mood and voice of the following sentences in the table. (05 Marks)

No.	Sentence	Tense	Aspect	Mood	Voice
01	The authority removed John from his post.				
02	Everyone, get up!				
03	The man was watching the house				
04	Was the seminar postponed?				
05	Please come down.				

(Total 20 Marks)

#### Question 02

- i. Explain the uses of passive voice. (10 Marks)
- ii. Turn the following active voice sentences into passive and vice versa. (10 Marks)

- a. Listen! You should report this immediately.
- b. Her house will be sold at a very low price.
- c. Uncle Bert told me that he had donated his car to a needy family.
- d. Who has uploaded the photos in the website?
- e. You are still responsible for this! Everyone must be called for the meeting.
- f. The minister was not happy with what was told by his secretary at the media conference.
- g. Did the child draw a picture of a playground?
- h. Bacteria may be found everywhere.
- i. What has been planned by them for the new year celebration?
- j. The company is making food for international market.

(Total 20 Marks)

### Question 03

- i. Discuss the syntactic functions of adjectives with examples. (10 marks)
- ii. Find out one (01) example from the text for each of the following categories. (10 Marks)

Our lives are gradually improving and our money need for daily life is thus on the increase. It is obvious that money is very helpful to us, but in addition to their benefits, there are many downsides that it has brought to life.

Firstly, money brings about a lot of advantages as seen from the fact. We use it to equip our houses with furniture, to buy food, clothes and all other things we need to live comfortably. Money is an essential condition for every student to go to school and for every patient to see a doctor. Moreover, we can use it for charity to help the unfortunate feel somewhat materially compensated. Without money, our lives are miserable, it is very hard to meet the minimum requirements in life, which is simply eating or drinking.

Apart from those advantages, there are numerous downsides brought to us by money. First of all, it makes us grasping. Undeniably, money is very valuable in life, the more money we earn, the more materials we have. Therefore, people always try their best to earn as much money as possible due to their desire to have a better life. Some, however, do not. They want more money simply because of their rivalries. They wish to be as wealthy as millionaires or billionaires. This spoils their morality. Secondly, money rules over evil-doing behaviors. Earning money legitimately is a difficult task, but some people want it to be an easy one by conscienceless acts which are likely to be robbing or murdering. They are not alive to the fact that such behaviors can end them up in prison.

In a word, whether money does good or harm, it depends greatly on our perception of it. With money in our hands, we should let it be our servants, not our masters in order to build a better and better world where no crimes exist.

- i. A non gradable adjective
- ii. An adjective used attributively
- iii. An adjective used predicatively
- iv. An Adverb of manner
- v. A transitive verb
- vi. An intransitive verb
- vii. An adverbial of manner
- viii. An adverbial of place
- ix. Comparative adjective
- x. A word which can be used both as an auxiliary and a full verb

(Total 20 marks)

#### Question 04

- i. "There are some differences between the two forms of English spoken and written by a British and an American". Explain three (03) major differences with examples in support of this statement. (10 marks)
- ii. The following sentences are more likely to be said (or written) by an American or a British? Label each sentence with AmE (American English) or BrE (British English). (10 Marks)

Example: Do you have any siblings? -AmE  
Have you got any brothers or sisters? -BrE

a. I'll try to visit you at the weekend. I'll try and visit you on the weekend.	f. Did you call Dave yet? Have you called Dave yet?
b. Please write me when you arrive. Please write to me when you arrive.	g. Their team are winning. Their team is winning.
c. He was born 3/27/1981. He was born on 27/3/1981.	h. Go get your book. Go and fetch your book.
d. She arrived at twenty to two. She arrived at twenty of two.	i. The jury have not yet reached their decision. The jury has not yet reached its decision.
e. I've got an idea. I have an idea.	j. Have you got a pen? Do you have a pen?

(Total 20 Marks)

### Question 05

- i. Name supra segmental features. (04 Marks)
- ii. What is intonation? (03 Marks)
- iii. Explain the four types of intonation at least with one example for each type. (8 Marks)
- iv. Identify the intonation pattern of each of the following sentences. (05 Marks)
  - a. What have you brought from Tokyo?
  - b. This car comes in black, gray, white, and red.
  - c. The government declared Monday a holiday.
  - d. Does your girlfriend speak French?
  - e. They have not gone there, have they?

(Total 20 Marks)

### Question 06

- i. Write short notes on any three of the following topics. (15 Marks)
  - a. Three aspects of connected speech
  - b. Word Stress
  - c. Dialects
  - d. Adjective phrases
  - e. Finite and non -finite verbs
- ii. Transcribe (in phonetics) the full (strong) and reduced (weak) forms of the following words in the table. (05 Marks)

Words	Full/strong forms	Reduced/weak forms
you		
been		
some		
does		
can		
from		
but		
him		
for		
at		

(Total – 20 Marks)