



# Zonal Education Office - Jaffna

## Second Term Examination - 2019

Grade: 09

English Language

Time:  
2 Hours

Index : .....

❖ Test 1. Match A with B. Write the letter in the space provided.

A

B

- |                     |            |
|---------------------|------------|
| a. A comb of.....   | oil        |
| b. A bottle of..... | rice       |
| c. A sack of.....   | grapes     |
| d. A tube of.....   | banana     |
| e. A bunch of ..... | toothpaste |

(1x5 = 5 marks)

❖ Test 2. Fill in the blanks in the following dialogue. Use the words given in the box. Write the correct letter in the blank.

a) committee

b) family

c) staff

d) team

e) public

Anu : Hello Jake! How was your 1)..... meeting? You told me you have to address the staff.

Jake : Hm. You know how I speak in 2)..... I don't know why it went so bad.

Anu : Why? What happened?

Jake : They didn't listen at all. It was more like an interrogation and I lost my temper.

We make a terrible 3)..... I'm hopeless.

Anu : Don't give up Jake. Actually there is only one solution, I guess.

Jake : What is it?

Anu : You have to treat your 4)..... as you would a 5)..... member.

(1x5 = 5 marks)

### ❖ Test 3

Read the following paragraph and put commas where necessary.

My mother is a good caring and responsible woman. One day she and I went for a shopping. She went inside the supermarket asking me to wait outside. At the market she was buying chocolates fruits some fish and noodles. When I was waiting outside a man came over to me tapped my shoulder shook my hands smiled a mysterious smile and asked me "you're coming with me aren't you? ". He was dark scarred and was dressed in black like a villain. I thought he is going to kidnap me and ran for mom. The man followed me with no idea of giving up his evil plan. But when mom saw him and realized the situation she laughed so hard. That is when she revealed that the man was her cousin brother.

(5 marks)

### ❖ Test 4

Study the picture and fill in the blanks in the text given below. Use the words given.



(Among / beside / in front of / balloons / stage / musicians / banner / trumpet / man / girls)

The picture depicts a talent show hosted by the Rainbow Community Club. There is a 1)..... on the wall behind the stage. There are 2).....on either side of the banner. There are two ornamental plants 3)..... the stage. There are five 4)..... performing on the 5)..... Of the five performers, two 6)..... are dancing to the music. One of them accidentally drops his 7)..... 8)..... the audience, one 9)..... stands up. 10)..... the man, there are two kids pointing at the stage.

(1x10 = 10marks)

❖ Test 5

Study the dictionary page given and answer the questions.

**flight** [JOURNEY] **E** /flaɪt/ noun [C] a journey in an aircraft: *I'll never forget my first flight.* ◦ *How was your flight?* ◦ *All flights to New York today are delayed because of bad weather.* ◦ *My flight was cancelled.*

**flight** [AIRCRAFT] **A** /flaɪt/ noun [C] an aircraft that is making a particular journey: *Flight 474 to Buenos Aires is now boarding at gate 9.*

**flight** [MOVEMENT] /flaɪt/ noun **1** [U] when something flies or moves through the air: *an eagle in flight* ◦ *Suddenly the whole flock of geese took flight (= started flying).* ◦ *Modern missiles are so accurate because their flight is controlled by computer.* **2** [C] a group of birds, aircraft, etc. flying together: *a flight of geese/swans*

- **flight of fancy** an idea which shows a lot of imagination but which is not practical: *He was talking about cycling across the US or was that just another flight of fancy?*

**flightless** /'flaɪt.ləs/ adj not able to fly: *The ostrich is a flightless bird.*

**flight** [ESCAPE] /flaɪt/ noun [U] (an act or example of) escape, running away or avoiding something: *They lost all their possessions during their flight from the invading army.*

- **put sb to flight** **UK OLD-FASHIONED** to defeat someone and force them to run away
- **take flight** to run away: *The burglars took flight when the alarm sounded.*

**flight** [STAIRS] /flaɪt/ noun [C] a set of steps or stairs, usually between two floors of a building: *We live up three flights of stairs.*

- **the top flight** **UK** the highest level in a job or sport: *The Sheffield Eagles move down to the second division after two seasons in the top flight.*

1. Write five meanings of the word 'flight'.

- .....
- .....
- .....
- .....
- .....

2. Read the following sentences. Write the meaning of the underlined words referring to the dictionary.

- a. Flight BA 4793 is now boarding at Gate 17. ....
- b. She fell down a flight of stairs and hurt her leg. ....
- c. We met on a flight from London to Paris. ....

3. What is the word class of the word 'flightless'?

.....

4. Write a collective noun?

.....

(10 marks)

❖ Test 6

Fill in the blanks with the correct form of the verb within brackets. One is done for you.

Last weekend, a trip to Kandy ..... was planned ..... (plan). It (1) .....  
 (decide) that we leave for Kandy in a van. The driver and the van (2) ..... (hire).  
 The clothes and things (3) ..... (pack) and we all awaited the journey.  
 My cousin (4) ..... (invite) to join us because of mom's suggestion.  
 I never really liked him. Mainly because he (5) ..... (admire) by almost  
 everyone around me. This is (6) ..... (know) all over the world. But  
 he never minded it. The sandwiches that (7) ..... (make) by mom was  
 our breakfast. By the time I accidentally dropped my sandwich, almost all my family  
 (8) ..... (finish) with their breakfast, except my cousin. I looked at  
 him. He smiled at me. The next moment, I (9) ..... (offer) a sandwich  
 from my cousin. I (10) ..... (make) to accept the offer because of  
 my starving stomach. When I finished my breakfast, my hunger vanished. My jealousy too.

(1x10 = 10marks)

❖ Test 7

Complete the dialogue by selecting a sentence from the box.

- Camala : Good morning teacher!
- Teacher : Good morning... What are you talking interestingly?
- Hasana : .....
- Teacher : No. Is there anything special in it?
- Hasana : .....
- Teacher : A treasure? What is it?
- Camala : .....
- Teacher : Do you have a copy of that article with you, Hasana?
- Hasana : .....
- Teacher : Very good. Can you read it to the whole class?
- Hasana : .....

- ❖ Yes, teacher. I have a copy.
- ❖ Yes. It is about a treasure at the bottom of the sea.
- ❖ Yes. Thank you.
- ❖ Teacher, have you read the article on the notice board?
- ❖ Coral reefs. It has been written by Hasana.

(1x5 = 5marks)

❖ Test 8

Fill in the blanks using the adverbs given below. One is done for you.

1. ..... Unfortunately ....., the dinosaurs were extinct.
2. I was late, but ..... the exam hadn't started.
3. They ..... survived the bomb blast.
4. My purse with money had ..... disappeared.
5. ...., that little girl lost her parents in the war.
6. Cave paintings reveal ..... important facts.

- \* fortunately
- \* historically
- \* unfortunately
- \* Sadly
- \* miraculously
- \* mysteriously

(5x1= 5 marks)

❖ Test 9

Read the description about "Mammoth" and write a similar description about "T-Rex".  
Use the information given in the table.

	<i>Scientific Name</i>	<i>Diet type</i>	<i>Height</i>	<i>Weight</i>	<i>Threat to their lives</i>
<u>Mammoth</u>	Mammuthus primigenius	Herbivore	7m	7 tons	Fast change in the climate
<u>T-Rex</u>	Tyrannosaurus Rex	Carnivore	5 m	4 tons	Natural disasters

**Mammoth**

Scientifically named as Mammuthus primigenius is an extinct animal. This herbivore stood seven meter tall and weighed six tons. They disappeared as a result of fast change in the climate.

**Tyrannosaurus Rex**

.....

.....

.....

.....

.....

.....

(5 marks)

❖ Test 10

Read the following telegram and answer the questions below.

<b>TELEMAIL</b>
M.S.Dhone Malei
Trip to Colombo next Saturday at 6 a.m. Bring camera and white clothes.
S.Yuvi

1. Who has sent the telegram?

.....

2. To whom has he sent the telegram?

.....

3. Where are they going?

.....

4. What is the stating time?

.....

5. What has the receiver of the telegram been asked to bring?

.....

(1x5 = 5marks)

❖ Test 11

Imagine that grade 9 pupils of your school have organized an exhibition: Extinct animals. Write a notice informing all the students, teachers and parents of the exhibition. Mention the date, venue and the importance of the exhibition.

.....

.....

.....

.....

.....

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.....

.....

.....

.....

(10 marks)

Read the following poem and answer the questions below.

My tree

O Tree, so big and stout and strong,  
You're lived so very, very long;  
A hundred years or more, I'm told  
And yet you're not so very old.

A hundred secrets you could tell  
Of children whom you love so well,  
Who came and sat beneath your shade  
Or underneath your branches played

A hundred birds have built their nests;  
Your leaves have softy kisses their breasts;  
Your branches seem to touch the sky,  
Yet you were once as small as I.

Some day when I have grown up, too,  
I'm coming back to visit you;  
And changed though other things will be,  
I'll find the same dear friendly tree.

*Garnet Engle*

1. Fill the grid.

Title	
Author	

(2marks)

2. How does the poet describe the tree?  
.....(1mark)
3. How old is the tree?  
.....(1 mark)
4. Is the speaker a child or an adult? Give reasons for your answer.  
.....(2 marks)
5. Whose secrets can the tree tell?  
.....(1 mark)
6. When does the speaker want to come back to visit the tree?  
.....(1 mark)
7. List 4 pair of rhyming words. (2 marks)
- a. .... - .....
- b. .... - .....
- c. .... - .....
- d. .... - .....

◆ **Test 13**

Write an essay on ONE of the following. Use about 100 - 150 words. (15marks)

1. Write a speech on “Healthy Food” to deliver in the school assembly.
2. A biography of footwear
3. Complete the following story

"One fine day, I was walking in my garden, suddenly a....."

This image shows a full page of white paper with horizontal dotted lines, similar to standard primary or secondary school notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.