

Grade 6

ENGLISH

Chinthaka Samaranayaka (DIP In Eng.)



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VERB TO BE

PRESENT

AFFIRMATIVEI am

You are

He isShe isIt is

We are

You are

They are

NEGATIVEI am not

You are not

He is notShe is notIt is not

We are not

You are not

They are not

INTERROGATIVAm I?

Are you?

Is he?Is She?Is it?

Are we?

Are you?

Are they?



To Be



| | | |
|------|------|-----|
| I | was | am |
| you | were | are |
| she | was | is |
| we | were | are |
| they | were | are |

| | | |
|-----|-----|------|
| am | is | will |
| are | are | will |
| is | is | will |
| are | are | will |
| are | are | will |

| | | |
|------|------|------|
| will | will | will |

Answer the questions about yourself.

1. What is your name?
2. How old are you?
3. What is your school?
4. What is your father's name?
5. What is your father?
6. What is your mother's name?
7. How many brothers and sisters do you have?
-
8. What is your favourite food?
9. What is your hobby?
10. What is your future ambition?

Select the correct response to fill in the blanks.

(It's ten thirty/ Here you are/ thank you/ yes, he is/ Thank you)

1. Wait I will help you.
2. Can I have a pen?
3. Your T shirt is beautiful.
4. What is the time please?
5. Is he your friend?

(It's alright/ You're welcome/ Thank you / It's my pleasure/ Here you are/ It's nice of you.)

1. Thank you for your gift
2. Thank you for helping me to do the home work.
3. I'm sorry I forgot to bring your book.
4. Have you got any extra pen?



5. Wait, I will open the door for you

6. I wish you a speedy recovery

Grammar (using be verbs)

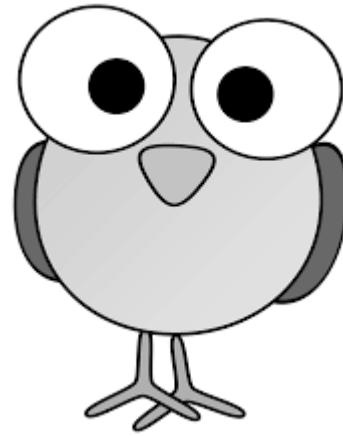
I → am

he/ she/ it/ boy / kamal → is

we/ you/ they/ boys/ dogs → are

Fill in the blanks using *am, is are*

1. My mother a house wife.
2. These children very good.
3. Nimal and his wife from Kandy.
4. The trees in the forest.
5. They at school.
6. She at home.
7. They in the car.
8. He not our friend.
9. The pupils not in the class.
10. That old man a writer.
11. There a snake under the bed.
12. There books on the table.
13. Mala's grandparents from Kandy.
14. The party tonight.
15. My brother very kind.

**Change the following sentences into questions.**

1. We are singers.
2. I am in grade 6A.
3. He is a football player.
4. She is a beautiful girl.
5. It is near the wall.
6. We are hungry.
7. They are expensive.
8. Teachers are kind.
9. I am at home now.
10. They are dangerous.
11. There is a flower on the table.
12. We are from Kurunegala.
13. That is a car.
14. Nirmala is a teacher.
15. It is on the chair.



.....

Give a short and a long answer:

Example:



Is it a car?

What is it?

...No, it isn't

...It is a house.....

1) Is it a fish?
What is it?

8) Is it Saturn?
What is it?

2) Is it a river?
What is it?

9) Is it a mountain? ..
What is it?

3) Is it a radio?
What is it?

10) Is it a CD player? ..
What is it?

4) Are these tomatoes?
What are they?

11) Are these farms? ..
What are they?

5) Are these pencils?
What are they?

12) Is this a motorcycle? ..
What is it?

6) Is it a school bus?
What is it?

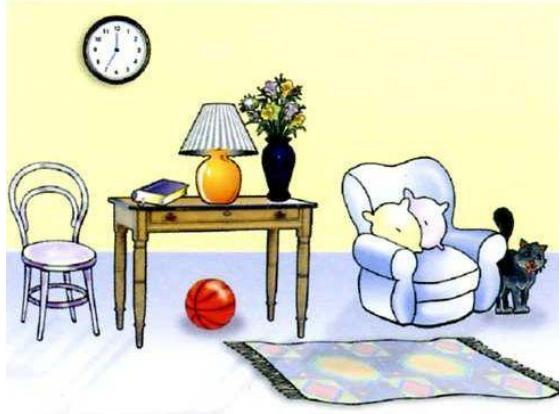
13) Is it a bottle? ..
What is it?

7) Is it a horse?
What is it?

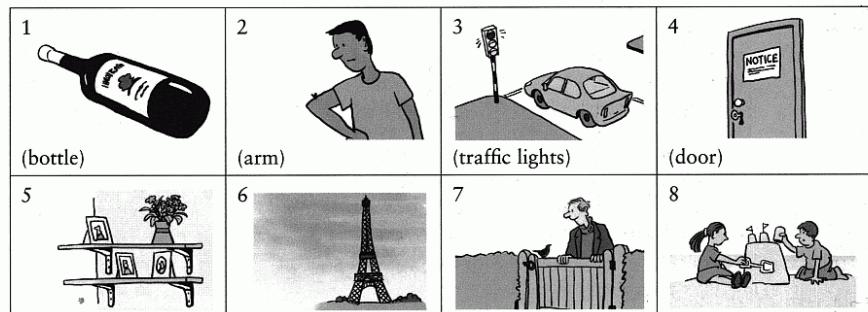
14) Are these tables? ..
What are they?



Prepositions.



Answer the questions about the pictures. Use **in**, **at** or **on** with the words below the pictures.



1) The clock is **the wall.**
 2) The ball is **the table.**
 3) The cat is **the armchair.**
 4) The table is **the armchair.**
 5) The carpet is **the floor.**
 6) The lamp is **the table.**
 7) The flowers are **the vase.**
 8) The table is **the chair and the armchair.**



Make 5 sentences using prepositions

1.
2.
3.
4.
5.



Prepositions

B Here are some more prepositions. Look at the pictures and fill in the blanks with correct prepositions from the box.



in
on
over
under
above
below
behind
between



1. The monkey is sitting _____ the trees.



3. The mouse is hiding _____ the bed.

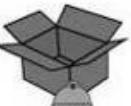
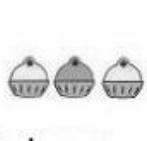
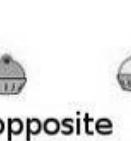


5. The fan is _____ my head.

6. The lizard and the fly are _____ the wall.

The lizard is _____ the fly.
The fly is _____ the lizard.



| | | | |
|--|--|--|--|
|  |  |  |  |
| in | on | below | above |
|  |  |  |  |
| near | far | behind | in front |
|  |  |  |  |
| onto | off | into | out of |
|  |  |  |  |
| around | among | between | opposite |

Illustrated by Zainab J.

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-
-

Draw pictures using prepositions.

on

in

under

near

between



House - Bedroom

I. Write the correct number next to the words:

| | | | | |
|------------|----------|----------|----------|----------|
| chandelier | wardrobe | bedside | toys | poster |
| bed | lamp | curtains | slippers | parrot |
| table | chair | window | radio | aquarium |
| shelf | drawers | guitar | camera | globe |



II. Complete the following sentences using these prepositions: in, on, behind, next to, above, between, under, in front of:

1. There is a chandelier.....the bed.
2. The slippers are.....the bed.
3. The ball is.....the table.
4. There is a parrot.....the cage.
5. The lamp is.....the bedside.
6. The poster is.....the bed.
7. The aquarium is.....the shelves.
8. The chairs are.....the table.
9. There is a wardrobe.....the bed.
10. There are toys.....the shelves.
11. There is a camera.....the radio.
12. The table is.....the chairs.

III. Answer the questions:

1. Is there a window in the room?

2. Are there any chairs next to the table?

3. Is there a guitar on the bed?

4. Are there any toys on the shelves?

5. Are there any slippers in front of the bed?

6. Is there a parrot in the room?



| | | |
|----------------|-----------|------------|
| Name | Amaya | Lal |
| favourite food | milk rice | fried rice |
| favourite game | net ball | foot ball |
| home town | Galle | Colombo |
| hobby | reading | swimming |
| ambition | scientist | dentist |

Read about Amaya and write a similar paragraph about Lal.

She is Amaya. Her favourite food is milk rice. Her favourite game is netball. Her hometown is Galle. Her hobby is reading. She wants to be a scientist.

.....
.....
.....
.....
.....

Make meaningful sentences.

1. am/ I / a / teacher.
2. Kokila / clever/ is/ girl/ a
3. are/ my/ they/ friends
4. good / are/ we/ students.
5. very/ are/ kind/ you
6. a/ is/ she/ teacher.
7. tree/ is/ it/ a
8. doctor/ my/ father/ is/ a
9. is/ Kamal/ a / boy
10. my / this/ country/ is

Pronouncing English words.

Find a word with a similar sound from the box and fill in the blanks.

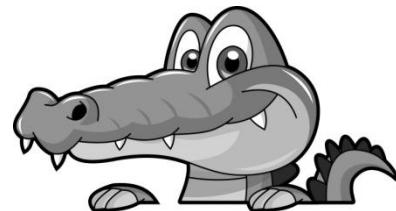
1. sat, mat, vat,
2. van, man, fan,
3. pan, tan, van,
4. cat, mat, fat,
5. set, jet, wet,
6. sit, pit, bit,

bat, bet, fit, ran, rat, tan



1. tax, wax,
2. gang, rang,
3. bank, sank
4. at, bat,
5. dash, rash,
6. wrap, lap,
7. man, van,
8. had, wax,
9. jack, sack,
10. band, stand,

bang, bad, fan, flash, fax, hand,
mat, rack, rank, tap



Write the correct be verb in the blanks.(am/ is/ are)

1. Heis..... is a doctor.
2. I a good child.
3. They my new friends.
4. My teachervery kind.
5. The elephant a mammal.
6. Children..... playing outside.
7. Sri Lanka..... an island.
8. I..... Manuka.
9. He.....a Football player.
10. it..... our library.



Lesson - Leisure.

Present Continuous Tense.

We use present continuous tense to show the things you are doing now and the things that are happening now.

.....

.....

1. I am learning English
2. My mother is cooking rice.
3. We are playing cricket



| | | | |
|----------|-----|----------|--------------|
| I | | eating | a tree |
| He | | playing | to the man |
| She | is | running | the flowers |
| sister | am | singing | cricket |
| The dog | are | reading | an ice cream |
| We | | learning | fast |
| mother | | watering | English |
| They | | barking | a song |
| Children | | climbing | a book |

-
-
-
-
-
-
-
-
-
-

A day at the park (Page 14)

What are the following people doing? Answer the following questions.

- Rizvi :
- Niaz :
- His father. :
- Nipun and Vignesh :
- Vignesh:
- Nipun:
- Amanda :
- Sharon and Rebeca :
- Sithul:
- Their mother :
- An ice cream seller :
- Two children :



Choose the correct verb to complete the sentences.

carrying, ringing, swimming, making, weaving, enjoying.

1. The old lady is a mat.
2. Mr. Siripala is the bell.
3. We are the play.
4. The labourer is a heavy load.
5. Some boys are in the pool.
6. My mother is a cake.

***Present Continuous negative form.***

In negative sentences we use “not” after “am, is, are”.

- My father is reading a newspaper.
- My father ***is not reading*** a newspaper.

Change the following sentences into negative.

1. I am writing my essay.
2. He is collecting money
3. They are playing cricket.
4. They are singing
5. The children are crying
6. The teachers are talking
7. The dog is barking
8. She is sweeping the floor.
9. We are dancing
10. He is riding bicycles.

Present continuous questions.

In questions we use “ am, is, are” before the subject.

- He is watching tv.
- ***Is*** he watching tv?

Change the following sentences into questions.

1. They are looking at the sea.
2. He is reading a book.
3. Nimal is eating an apple.
4. We are going on a picnic.
5. The teacher is writing on the blackboard.



6. My mother is watering the flowers.

Present Continuous

FORM:
To be + Main verb + ing

The present Continuous is used to describe something that is happening now, at the moment

Example:
He is playing.

4. Write the - ing form of the verbs:

A) come _____
 B) Take _____
 C) Fly _____
 D) Swim _____
 E) Study _____
 F) Stud_____

5. Write negative sentences.

A) He is learning how to read.

 B) I am having a bath.

 C) I'm reading a fantastic book.

 D) Mark is driving a new car.

 E) I'm looking for my bag.

6. Write questions for the answers.

A) _____?
 No, they aren't singing.
 B) _____?
 Yes, She is writing a new book.

2. Look at the pictures:

Tim Susan John Mark Ann Peter

3. What are they doing? Use the verbs below and write sentences.

eat - cry - play - read - dance - watch

Ex: Tim is eating.
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____

3. Look at the Picture again and answer the questions.

A) Is Tom reading? _____
 B) Is Mark eating? _____
 C) Is Susan dancing? _____
 D) Is Peter watching TV? _____
 E) Is Ann crying? _____

7. Fill in the blanks writing the verb in the present Continuous.

A) You _____ (listen) to the music.
 B) He _____ (cry).
 C) I _____ (swim) in the swimming pool.
 D) Susan _____ (wait) for her daughter.
 E) _____ she _____ (watch) TV?
 F) Who _____ he _____?
 G) Her husband _____ (not/ Cook) dinner.
 H) Tim _____ (not / sing) a song.
 I) My brother _____ (not/ do) his homework.
 J) _____ your mother _____ (work) today?
 K) Mary and Sue _____ (Play) tennis.
 L) Tim and Jim _____ (not/ swim) in the lake.

7. The child is crying.
8. The boy is dancing
9. He is doing his home work.
10. kamal and Nimal are running.

Grammar. (Wh – questions.)

- What
-
- Where
-
- Who
-
- Why
-

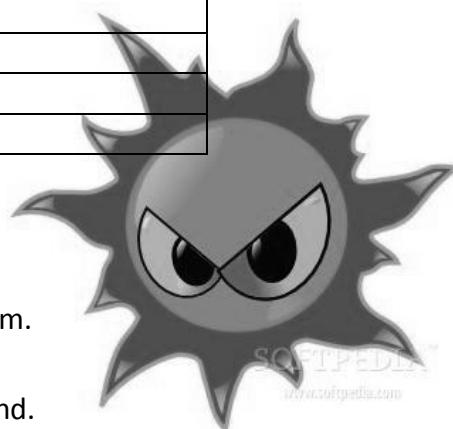
Match the questions with the answers. Write the correct answer.

1. Where is your English book?.....
2. Who is at the gate?
3. Where are the books?
4. What are the children doing?
5. What is your grandfather doing?
6. Where is your teacher?

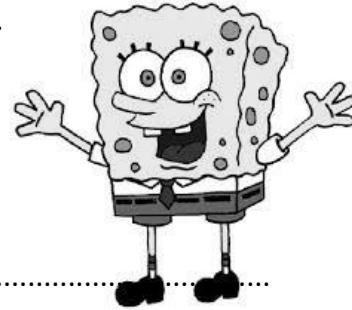
| |
|-----------------------|
| She is in the class |
| He is reading |
| It is on the table |
| They are swimming |
| He is the postman. |
| they are on the tree. |

Fill in the blanks using what, where, who, why.

1. is that man? She is a beggar.
2. are they working? They are working in a farm.
3. is the matter? I am hungry.
4. are the children? They are in the playground.
5. are you wearing this shirt? Because I like this colour.
6. is on the desk? It is a notebook.
7. is in kitchen? My mother.
8. is the dog sleeping? On the ground.



9. are the birds? On the tree.
10. are the ducks doing? They are swimming.
11. is the cat climbing the tree? To catch the birds.
12. is grandfather doing? He is reading a newspaper.

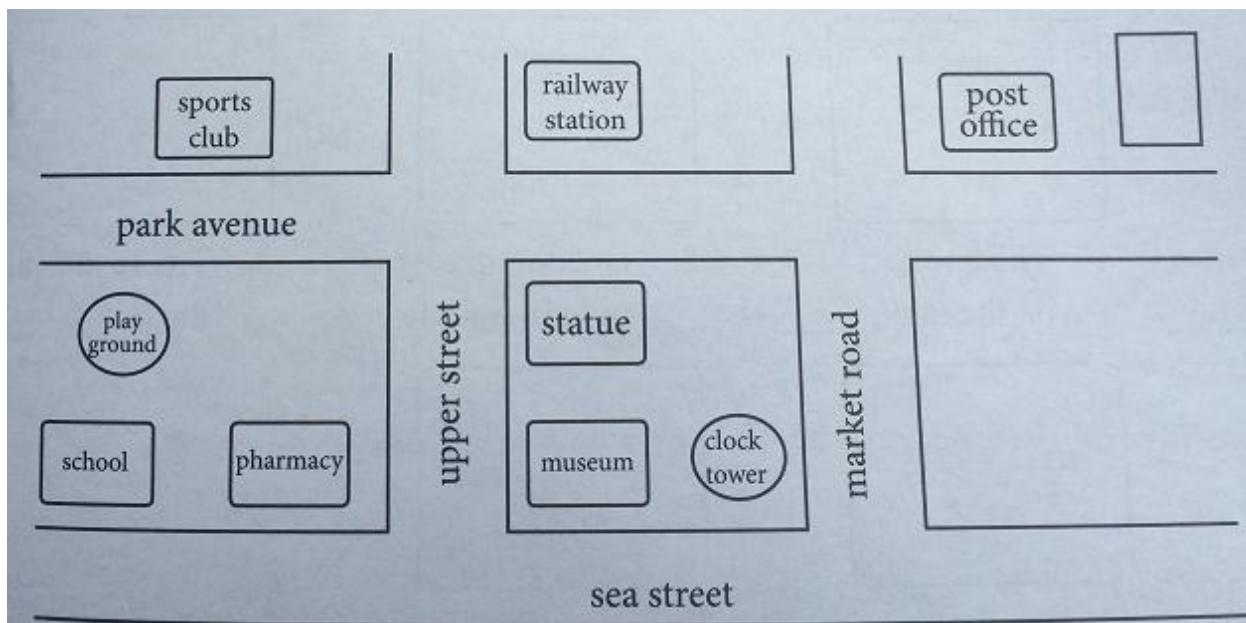


Lesson – Where is everything

Prepositions.

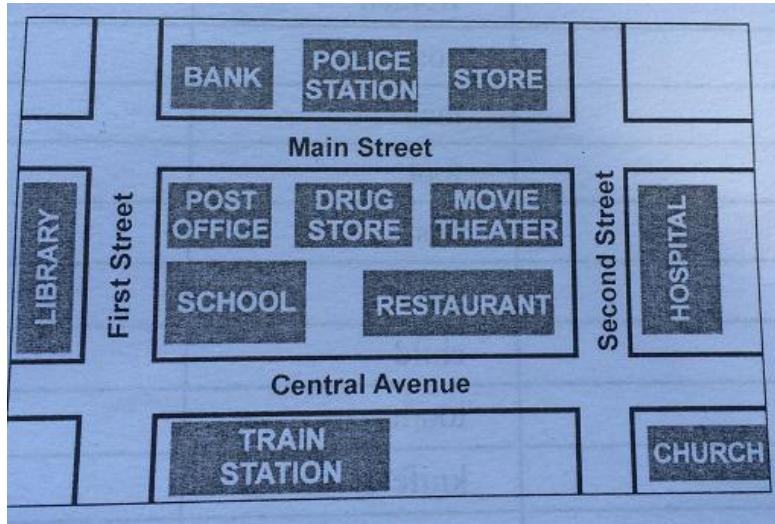
1. On
2. In
3. Under
4. Between
5. Near
6. infront of
7. behind

Study the map and write five sentences using prepositions.



1. Where is the school?
2. Where is the playground?
3. Where is the clock tower?
4. Where is the railway station?
5. Where is the statue?





1. The police station is in the Main Street. It is between the bank and the store.

2.

3.

4.

5.

6.

7.

8.

Draw the figures and colour them

A red circle

Brown oval

A black straight line

A yellow crescent

A green triangle

A blue rectangle



Grammar.

Pluralization

8 Plural Noun Rules

1. Add s to form the plural of most nouns

Example:
girl → girls
apple → apples



2. Add es to nouns that end in ch, sh, s, x, or z

Example:
bench → benches
dish → dishes
bus → buses
box → boxes
quiz → quizzes

3. For nouns that end in y with a consonant before the y, change the y to j and add es

Example:
candy → candies
puppy → puppies



4. For nouns that end in y with a vowel before the y, just add s

Example:
toy → toys
monkey → monkeys

5. For nouns that end in f or fe, drop the f or fe and add ves

Example:
loaf → loaves
knife → knives



6. For nouns that end with a consonant before an o, add es

Example:
potato → potatoes
tomato → tomatoes

7. Some nouns, change the spelling of the singular noun

Example:
child → children
mouse → mice

8. Some nouns, use the same singular and plural form

Example:
fish → fish
deer → deer



| Singular | Plural | Singular | Plural |
|----------|--------|------------|--------|
| college | | life | |
| hobby | | photo | |
| group | | potato | |
| class | | bench | |
| chart | | dish | |
| monitor | | nurse | |
| pencil | | elf | |
| dancer | | leaf | |
| textbook | | thief | |
| gang | | story | |
| bank | | box | |
| mouse | | monkey | |
| room | | dress | |
| song | | toothbrush | |
| birds | | man | |
| tree | | woman | |
| house | | postman | |
| boy | | inch | |
| family | | foot | |
| roof | | bus | |
| cliff | | girl | |
| match | | lorry | |
| horse | | star | |
| bush | | postman | |
| wolf | | inch | |
| watch | | foot | |
| glass | | tooth | |
| mango | | bush | |
| fruit | | child | |
| book | | story | |
| church | | knife | |



Complete the sentences with the singular or the plural of the word given in brackets.

1. There are some(buffalo) in the field.
2. Are(goose) bigger than the ducks.?
3. The servant is washing a(dish)
4. The players are sitting on a(bench)
5. These(people) have come to paint the class.
6. The washing(woman) comes once a month.
7. Some(child) like to eat pizza.
8. She kept her(foot) on a stool.
9. I brush my(tooth) daily.
10. The(fish) are swimming in the tank.



these and those

We say "these" to say that some things are near the speaker



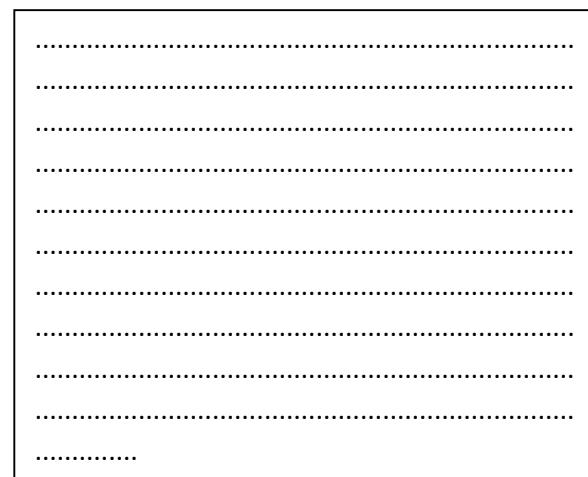
These are books.



We say "**those**" to say that some things are far from the speaker



Those are books.



Grammar Punctuation Maks.

Capital Letters. We use capital letters as the following.

1. Names of people.
2. Initials.
3. Roads
4. Countries
5. Cities
6. Areas
7. Months
8. Days
9. Holidays
10. Schools
11. Companies
12. Buildings
13. Languages
14. Planets
15. Trade names

Rewrite the paragraph using capital letters where necessary.

i am nirmala. my birthday falls on the 1st of april. so my friends teased me saying i am a fool as i was born on that day. last year on my birthday i gave them a party and i surprised them all by showing them my progress report of the school. i was the first in the class. how can a fool do that?

.....

.....

.....

.....

.....

.....

.....

.....

.....



have you ever played putting the eye to the elephant. We played it at my birthday party. its easy and fun. first my mother drew a big picture of an elephant up on a wall. next she blindfolded the first player aruna. then she gave aruna a piece of chalk. right after she gave him the chalk she spun him around so that he got a kind of dizzy. then aruna walked up to the picture and drew the eye where he thought it belonged.

Question Mark.

We use a question mark to show a question.

- Where do you live?
- Are you a Sri Lankan?

Full Stop

We use a full stop after a sentence or a command.

- We visited London.
- Open the door.

After a shorten form.

- Mr. Nimal
- C. T. B

Rewrite the sentences using correct punctuations. Use capitals, full stops and question marks.

1. how can i help you
2. is mr sirisena at home
3. i will be in gampaha tomorrow
4. ravindra is the richest person in madampe.
5. my favourite book is madol doova
6. are you going to invite mr raniith for the ramazan



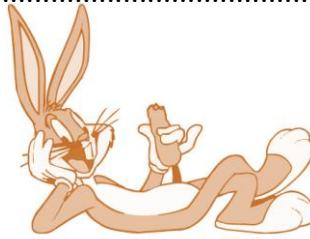
Lesson - An apple a day keeps the doctor away.

Use of 'and' – "and" is used to join words or sentences. The second word or sentence will add something to the first.

.....

.....

1. *Ravindu and Mihiri are friends.*
2. *Ravi bought a book and a pencil.*



Join the following sentences using and.

1. Nimal bought an apple. He bought an orange.
.....
2. The guard locked the gate. He sat down.
.....
3. The farmer tills soil. His son tills the soil.
.....
4. He learns dancing. He learns music. He learns English literature.
.....
5. Soma went to the temple. Kamala went to the temple.
.....
6. I went to the canteen. I ate a bun.
.....
7. Kokila brought flowers. Kokila arranged the flower vase.
.....
8. Venura drew a picture. Venura painted it.
.....
9. Aunt cut a cake. She served it to all.
.....
10. I like ice cream. I like chocolates.
.....

Insert "and" where necessary.

1. Raj speaks loudly fast.
2. Sunil likes dancing music.
3. Kamal likes milk ice cream
4. Orange juice is sweet sour
5. I like cricket volleyball



Lesson – What we do

Gramma - Simple present tense.

- We use Simple Present to talk about things we do every day.
- We use Simple Present to talk about things we like and don't like.

- **He/she/it/kamal/** - drinks a glass of water. (For singular subjects we add “s” to the verb)
- **I/We/you/ they/children** - drink a glass of water.(for plural subjects we do not add “s” to the verb).....

Fill the blanks using correct verb.

1. My father(help)me to do my studies.
2. I(not like)to sing songs.
3. We(play) cricket everyday.
4. Sunil(eat) rice everyday.
5. Some birds(not fly).



Write what you do day today...(you must use Simple Present)

Make sentences using the following table.

| | | |
|-----------|--------|----------------------|
| My mother | get up | story books |
| He | bring | flowers to the class |
| She | read | to the radio |
| They | go | rice |
| We | eat | early |
| You | listen | to school. |
| Boys | | |

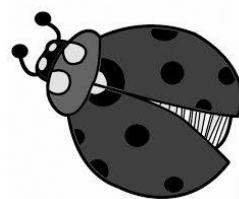
1.
2.
3.
4.
5.
6.
7.
8.

Negative form

- He/she/it/Kamal - does not (doesn't) drink a glass of water.
- I/we/you/they/children – do not (don't) drink a glass of water.

Change the above sentences into negative form

9.
10.
11.
12.
13.
14.
15.
16.



negative form.

Change the following sentences into



1. Sumudu leaves early
2. The birds build a nest.
3. They play badminton.
4. Deepthi likes ice cream.
5. They work hard.
6. She gets up early.
7. He lives in Wariyapola.
8. She reads books.
9. My father watches T.V
10. I play volley ball.

Questions

- *In questions we use “do or does” before the subjects.....*
.....

Do – I / we/ you/ they/ children

Does – he/ she/ it/ boy/ father

- Does he get up early?
- Do you read books?
- Does she go to school?.....
- Do they play cricket?

| | | | |
|-------------|---------------|----------------|-------------------------------|
| | <i>I</i> | | |
| | <i>we</i> | <i>get up</i> | <i>Lord Buddha?</i> |
| <i>Do</i> | <i>she</i> | <i>walk</i> | <i>to school?</i> |
| <i>Does</i> | <i>he</i> | <i>worship</i> | <i>at 5. am?</i> |
| | <i>it</i> | <i>makes</i> | <i>fried rice for lunch?</i> |
| | <i>they</i> | <i>offer</i> | <i>flowers to God Ganesh?</i> |
| | <i>Harini</i> | | |
| | <i>girls</i> | | |

1.
2.
3.
4.
5.
6.
7.
8.

Rearrange the words into sentences.



1.visits/ my uncle/ once/ us/ a year

2.the/ east/ rises/ in the/ sun

3.collect/ butterflies/ nectar

4.bring/ monsoons/ rains/ every year

5.turtles/ eggs/ lay/ the/ beach/on.....

6.arrives/ at 6.00 pm./ the/ at Gatwick/aero plane

Wh Question words

1. What
2. Where
3. Why.....
4. How.....
5. When
6. Who
7. Which
8. How much
9. How many

Complete with the correct question word.

1. is this? It is a box.
2. are you sad? Because I lost my pencil box.
3. do I look like? You look smart.
4. colour T shirts do you like? I like pink.
5. should I go? To the right.
6. money do you have.? I have two hundred thousands.
7. does it look like? It looks like a cart.

***Complete the following questions.***

1. Where does your father work?
2. What do you usually have for breakfast?
3. Who grows flowers at home?
4. When do you leave for school?
5. How do you go to school?
6. Who is your best friend?
7. How old is she ?
8. What are her hobbies?
9. Does she play any sport?
10. Why do you like her?

Your School

1. What is your school?
2. Where is it?
3. How many students are there in your school?
4. How many teachers are there in your school?
5. Is it a mixed school?
6. What is your class?
7. Who is your favourite teacher?
8. Is there a playground in your school?
9. What are the other facilities you have in the school?
10. Why do you like your school?

Write an essay about “My School”.



Your Hobby

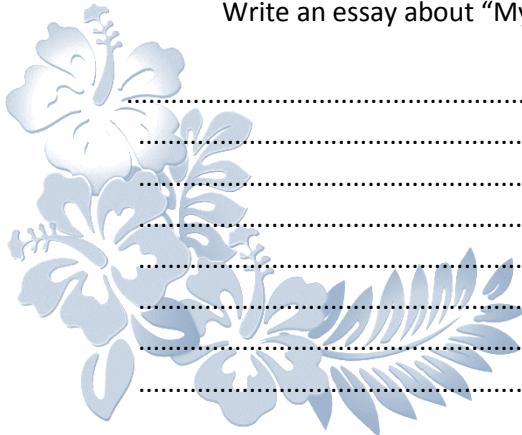
1. What is your hobby?



2. When do you do it?.....
3. How do you do it?.....
4. Who helps you?.....
5. How do they help you?.....
6. What are the benefits you get from your hobby

.....

Write an essay about "My Hobby."



Your pet

1. What is your pet?.....
2. What colour is it?.....
3. Describe your pet's appearance?.....
4. What does it eat?
5. What does it drink?.....
6. What else can it do?
7. Do you like your pet?.....

Write an essay about "My Pet"

.....

.....

.....

.....

.....

.....

.....

.....

.....

Unit seven – A Fine Day



What do you need on a sunny day? Circle the words.

Circle the words.

An umbrella a warm coat sun glasses
 a jersey a pair of gloves a woolen cap
 a hat a rain coat

What do you need on a rainy day?

An umbrella a warm coat sun glasses
 a jersey a pair of gloves a woolen cap a hat
 a rain coat

What do you need on a snowy day? Circle the words.

An umbrella a warm coat sun glasses a jersey
 a pair of gloves a woolen cap a hat a rain coat
 warm clothes

Prepositions**at**

- night
- 10:30
- noon / midday
- midnight
- bedtime
- sunrise / sunset
- the weekend (U.K.)

**in**

- the morning
- the afternoon
- the evening
- February
- (the) spring
- (the) summer
- (the) fall / autumn
- (the) winter
- 2013
- the 1990s

**on**

- Sunday
- Monday morning
- Tuesday afternoon
- Wednesday evening
- my birthday
- a holiday
- May 5
- a weekday
- the weekend (U.S.)



Write "on, in, at" on the blanks.

1. Sunday 2. Saturday.



3. night 4. 3.00 pm.
 5. the evening. 6. Thursday.
 7. Wednesday. 8. Friday.
 9. the afternoon. 9. April.

Grammar - Has / have

• **Has / have is used to show something owned by someone.**

.....

• **Has is used with “ he/ she/ it and with singular forms.**

.....

• **Have is used with “ I / we/ you / they and with plural forms.**

.....

❖ **He has a car.**

❖ **The dog has a long tail.**

❖ **I have a new pen**

❖ **They have new bags.**

❖ **We have a house.**

Fill in the blanks with “has or have.”

1. He a new ball.
2. She lots of pens and pencils.
3. The dog a brown chain.
4. I a new red car.
5. We a large garden.
6. You a beautiful dress.
7. They black hats.
8. We a kind teacher.
9. You English in the second period.
10. Doctors a difficult job.



Grammar - Adjectives

| | | | |
|---------|--|-----------|--|
| new | | beautiful | |
| old | | clear | |
| big | | sunny | |
| good | | fine | |
| leather | | tall | |
| small | | cool | |
| colour | | hot | |
| rubber | | giant | |
| muddy | | round | |

Select the suitable adjective to complete the sentences.

beautiful green blue clear sunny

1. I have a doll.
2. We saw the sky.
3. He bought a bag.
4. Trees have leaves.
5. It is a day.

fine lovely small big cool.

1. It is a tree.
2. He has a elephant.
3. Can I have a drink?
4. She has a dress.
5. Rat is a animal.

hot tall giant muddy round

1. Coconut is a tree.
2. The boy has a face.
3. The children played in the water.
4. There is a animal in the story.
5. I drank a tea.

Select the suitable noun to fill in the blanks.

day sky garden water trees birds clouds breeze.

1. There are many mango in the garden.
2. There is a cold near the sea.
3. We visited the flower in Haggala.
4. It is a sunny We can play cricket.
5. The birds flew in the blue



6. There are some dark in the sky. It is going to rain.
7. I drank some cold
8. I saw some green in my garden. I think they are parrots.

Write sentences about the things in your house.(Use there is and there are)

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Grammar - Using Can or Can't

- ❖ I can play foot ball.
- ❖ I can't play badminton.

1. Horses / fly
2. Birds/ fly
3. I / swim
4. My father / drive
5. My friend/ run fast
6. My sister/ speak in Tamil.
7. My brother/ play cricket
8. Monkeys / fly

Write five questions using can

1.



2.
3.
4.
5.

Write the answers for the following questions.

1. Can you swim?
2. Can you drive a car?
3. Can you cook?
4. Can you Speak in English?
5. Can you sing?
6. Can you climb a tree?
7. Can you sing a song?
8. Can you play a piano?

CAN - CAN'T

| Fly | run fast | Jump | Swim | climb trees |
|---|---|---|---|--|
|  |  |  |  |  |
|  | | | | Answer the questions using: Yes, it can or No, it can't. Can a frog fly? |
|  | | | | Can a penguin jump? |
|  | | | | Can an elephant climb trees? |
|  | | | | Can a bird swim? |
|  | | | | Can a bee fly? |
|  | | | | Can a monkey run fast? |
|  | | | | Can a pig climb trees? |
|  | | | | Can a dog fly? |
|  | | | | Can a duck swim? |
|  | | | | Can a rabbit climb trees? |

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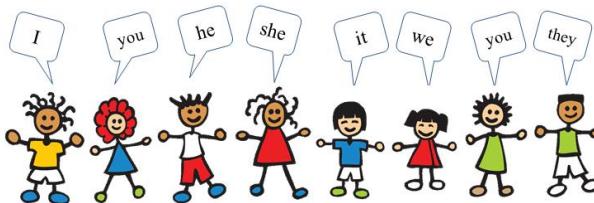
Make sentences using “can and can’t”

1. A frog can jump, swim and climb trees. But it can't fly and run fast.

2.
-
3.
-
4.
-
5.
-
6.
-
7.
-

Pronouns.

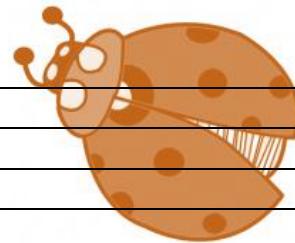
A pronoun is a word that takes of a noun.

*the place*

| Subject | Object | Possessive |
|----------------|---------------|-------------------|
| I | me | my |
| He | him | his |
| She | her | her |
| It | it | its |
| We | us | our |
| You | you | your |
| They | them | their |

Subject Pronouns.

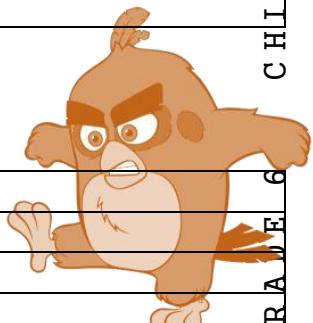
| | |
|------|--|
| I | |
| We | |
| You | |
| They | |
| He | |
| She | |
| It | |



CHINTHAKA SAMARANAYAKA

Object Pronouns.

| | |
|------|--|
| me | |
| us | |
| you | |
| him | |
| her | |
| them | |
| it | |



ENGLISH GRADE 6

Possessive adjective.

| | |
|-------|--|
| My | |
| Our | |
| Your | |
| Her | |
| His | |
| Their | |
| Its | |

Select the correct pronoun from the list to fill in the blanks.

I, He, It, They, You, We, She.

1. am in grade six.
2. Nimal is in grade six. is my friend.
3. Meena is my friend. lives in Jaffna.
4. Raman and I are good friends. study in the same school.
5. The teacher asked me “Are going home?”
6. Some boys are practicing have a match next week.
7. The dog is barking. is dangerous.



me, her, him, it, them, you, us.

1. I won the first place. Father gave a present.
2. Rani has a parrot. She trains to speak.
3. We cleaned the house. Our mother praised
4. The old lady woke up the servants and asked to work.
5. Yoga gave some stamps to Sudeva and asked put them in the album.
6. Upuli is a dancer. The president gave an award.
7. Some children are playing in the park. We are watching at



my, his, her, your, their, our, its



1. I am a student. This is father.
2. They didn't bring books.
3. We are students. This is class.
4. Marry went home to see mother.
5. I didn't buy the shirt because I didn't like
6. He asked me, "What's name?"
7. Ravi paddled bicycle.

Fill in the blanks using "HE,SHE,IT,WE,THEY"



| | | |
|-------------------------|------------------------|------------------|
| 1.Cat and horse..... | 2.Nimal..... | 3.Tom..... |
| 4. Jack andl..... | 3.Books..... | 4.sister..... |
| 5.You and Kamal..... | 6.plane..... | 7.sunshine..... |
| 8.Cheese..... | 9.Thieves..... | 10.parents..... |
| 11.Table..... | 12.Men..... | 13.scissors..... |
| 14.Glass..... | 15.flowers..... | 16.piano..... |
| 17.school..... | 18.daughter..... | 19.milk..... |
| 20.children..... | 21.egg..... | 22.woman..... |
| 22.bicycle..... | 23.Ann and Kamal..... | |
| 24.son..... | 25. Mice..... | 26.sky..... |
| 27.shop..... | 28.buses..... | 29.papers..... |
| 30.Mr.Perera..... | 31.brother in law..... | 32.picture..... |
| 33.friends..... | 34.dolphin..... | |
| 35.My father and I..... | | |

Contractions

am, is, are

| | |
|----------|--|
| I am | |
| He is | |
| She is | |
| They are | |
| We are | |
| You are | |
| It is | |
| There is | |
| That is | |

has, have

| | |
|-----------|--|
| I have | |
| We have | |
| They have | |
| You have | |
| He has | |
| She has | |
| It has | |
| | |

Will

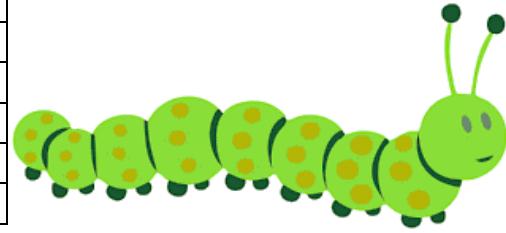
Negatives



| | |
|-----------|--|
| I will | |
| You will | |
| We will | |
| They will | |
| He will | |
| She will | |
| It will. | |

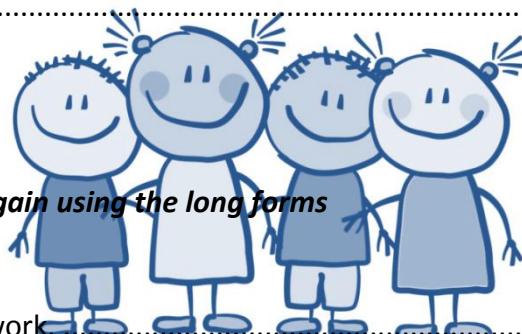
| | |
|------------|--|
| is not | |
| are not | |
| was not | |
| were not | |
| will not | |
| would not | |
| should not | |
| must not | |

| | |
|-----------|--|
| can not | |
| could not | |
| has not | |
| have not | |
| had not | |
| do not | |
| does not | |
| did not | |



Write the sentences using contracted form.

1. I can not go there
2. I am tired
3. We will get wet.
4. I have bought my ticket
5. We should not do bad things.
6. They will not come today.
7. She has got many friends.
8. They are not in the class.
9. He does not play.
10. There is a post office.



Write the sentences again using the long forms

1. I' ve finished my work
2. I mustn't cross the road



3. That's a new house
4. They aren't at home.
5. You'll be busy
6. You aren't telling the truth.

Vocabulary – Gander.

| Male | Female | Male | Female |
|--------------|---------------|-------------|---------------|
| father | | husband | |
| son | | king | |
| brother | | boy | |
| uncle | | lad | |
| nephew | | hero | |
| master | | gentleman | |
| bachelor | | landlord | |
| male servant | | monk | |
| sir | | wizard | |
| grand father | | prince | |

| Male | Female | Male | Female |
|--------------|---------------|----------------|---------------|
| bull | | author | |
| cock | | giant | |
| drake | | heir | |
| drone | | mayor | |
| gander | | actor | |
| horse | | waiter | |
| tiger | | master | |
| fox | | policeman | |
| jack ass | | cousin brother | |
| cock sparrow | | god | |



Masculine nouns are words for men, boys and male animals.

Feminine nouns are words for women, girls and female animals.

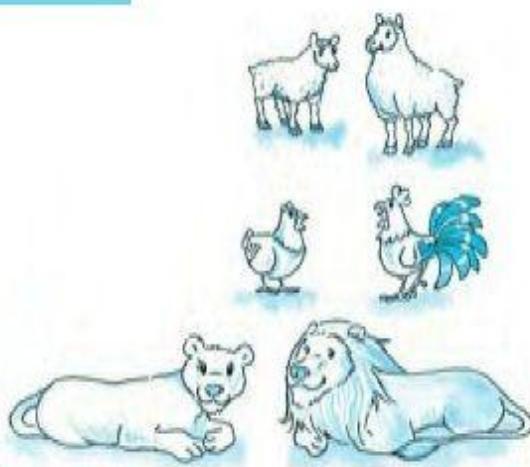
| masculine | feminine | masculine | feminine |
|-------------|-------------|-----------|-------------|
| boy | girl | nephew | niece |
| man | woman | king | queen |
| father | mother | prince | princess |
| son | daughter | emperor | empress |
| brother | sister | wizard | witch |
| husband | wife | actor | actress |
| grandfather | grandmother | policeman | policewoman |
| uncle | aunt | waiter | waitress |

Many nouns are used for both males and females. They are called **common gender nouns**.

| | | | |
|---------|--------|-----------|-----------|
| teacher | baby | doctor | scientist |
| pupil | parent | astronaut | president |
| child | cousin | dancer | manager |

With animals, there is one general word for the animal and special words for the male and the female. Sometimes the word for the male animal is the same as the general word. Sometimes the word for the female animal is the same as the general word.

| animal | masculine | feminine |
|---------|-----------|----------|
| rabbit | buck | doe |
| horse | stallion | mare |
| sheep | ram | ewe |
| pig | boar | sow |
| chicken | rooster | hen |
| duck | drake | duck |
| cattle | bull | cow |
| goose | gander | goose |
| fox | fox | vixen |
| tiger | tiger | tigress |
| lion | lion | lioness |



Lesson - Was It Yesterday**Grammar - Simple Past**

| Infinitive | Past Tense |
|------------|------------|
| Awake | Awoke |
| Begin | Began |
| Bite | Bit |
| Blow | Blew |
| Break | Broke |
| Bring | Brought |
| Burn | Burnt |
| Build | Built |
| Buy | Bought |
| Be | Was/ Were |
| Catch | Caught |
| Choose | Chose |
| Come | Came |
| Cut | Cut |
| Dig | Dug |
| Do | Did |
| Draw | Drew |
| Dream | Dreamt |
| Drink | Drank |
| Drive | Drove |
| Eat | Ate |
| Fall | Fell |
| Feel | Felt |
| Feed | Fed |
| Find | Found |
| Fight | Fought |
| Fly | Flew |
| Forbid | Forbad |
| Forget | forgot |
| Forgive | Forgave |
| Get | Got |
| Give | Gave |
| Go | Went |
| Grow | Grew |
| Hang | Hung |
| Have | Had |
| Hear | Heard |
| Hide | Hid |
| Hit | Hit |
| Hold | Held |
| Keep | Kept |

| | |
|---------------|---------------|
| Know | Knew |
| Learn | Learnt |
| Leave | Left |
| Lend | Lent |
| Let | Let |
| Lose | Lost |
| Make | Made |
| Meet | Met |
| Mislead | Misled |
| Mistake | Mistook |
| Misunderstand | Misunderstood |
| Overeat | Overate |
| Overfeed | Overfed |
| Repay | Repaid |
| Rewrite | Rewrote |
| Ride | Rode |
| Ring | Rang |
| Rise | Rose |
| Run | Ran |
| Say | Said |
| See | Saw |
| Sell | Sold |
| Send | Sent |
| shine | Shone |
| Show | Showed |
| Sing | Sang |
| Sit | Sat |
| Sleep | Slept |
| Speak | Spoke |
| Spend | Spent |
| Steal | Stole |
| Swim | Swam |
| Take | Took |
| Tell | Told |
| Teach | Taught |
| Tear | Tore |
| Think | Thought |
| Throw | Threw |
| Understand | Understood |
| Wake | Woke |
| Wear | Wore |
| Win | Won |
| Write | Wrote |



