

ANNUAL SCHEME OF WORK 2023
ENGLISH LANGUAGE
Term :- I

Grade :- 03

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks |
|------|--|---|---|------|-------------------|-----------|-------------|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Letter Book | | | | |
| | <ul style="list-style-type: none"> * Can recognize sounds in words. *Can pronounce words and phrases related to the immediate environment using accepted SL. Pronunciation. * Can identify printed/written words related to the immediate environment. * Can follow basic letter Formation patterns with correct hand movement. *Can understand basic Information related to self, others, animals and objects in the immediate environment. | <ul style="list-style-type: none"> *Identifies sounds in words related to the immediate environment. * Pronounces the alphabet sounds independently. Pronounces words related to the immediate environment confidently. * Recognizes the alphabet correctly. Relates sounds of the alphabet to print/ visual symbols appropriately. Identifies the letters of the alphabet in most frequent words accurately. Blends the sounds together to read new words. Reads and understands the sentence structures this / that appropriately in context. * Traces pre writing patterns of letters following guide arrows correctly Traces letters of the alphabet appropriately following guide arrows Writes letters of the alphabet independently | <ul style="list-style-type: none"> *Students will be able to identify sounds in words related to the immediate environment correctly. Students will be able to pronounce the sounds of the alphabet independently. * Students will be able to pronounce words related to their immediate environment confidently. * Students will be able to recognize the alphabet correctly. Students will be able to relate sounds of the alphabet to print/ visual symbols appropriately. Students will be able to identify the letters of the alphabet in most frequent words accurately. Students will be able to blend the sounds together to read new words. * Students will be able to trace pre writing patterns of letters following guide arrows correctly. Students will be able to trace letters | | Learning Alphabet | | | | | | |

of the alphabet appropriately following guide arrows.
Students will be able to write letters of the alphabet independently.

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|-------------|--|--|--|---------------|---------------|---|--------------------------|-----------------------|----------------------|---------------------------|----------------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 01 my Self | Lesson 01 | Listen and say | Draw your self | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces self, responding to the corresponding "wh" questions confidently. | Students will be able to introduce self, responding to the corresponding "wh" questions confidently. | 01 my Self | Lesson 01 | Ask and answer | Write tour name | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces self independently. | Students will be able to introduce self independently. | 01 my Self | Lesson 02 | Listen and do Make a badge. Write your name | Copy your friend's names | | | | |
| | Can understand very basic information related to numeracy and mathematics. | Recognizes cardinals from 0-20 correctly. | Students will be able to recognize cardinals from 0-20 correctly. | 01 my Self | Lesson 03 | Count, read and say | Draw the line and match | | | | |
| | Can understand very basic information related to numeracy and mathematics. | Understands the number quantity relationship appropriately. | Students will be able to understand the number quantity relationship appropriately. | 01 my Self | Lesson 04 | Walk on the floor. Say numbers one to five | Copy the word | | | | |

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|-------------|--|--|--|-------------|---------------|-----------------------|-------------------------------------|-----------------------|----------------------|---------------------------|----------------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand very basic information related to numeracy and mathematics. | Understands the number quantity relationship appropriately. | Students will be able to understand the number quantity relationship appropriately. | 01 my Self | Lesson 05 | Sing the song | Draw the line and match | | | | |
| | Can understand very basic information related to numeracy and mathematics. | Recognizes cardinals from 0-20 correctly. | Students will be able to recognize cardinals from 0-20 correctly. | 01 my Self | Lesson 06 | Listen, count and say | Draw flowers | | | | |
| | Can present the very basic information related to numeracy and mathematics using appropriate words and phrases. | Counts up to 20 confidently. | Students will be able to count up to 20 confidently. | 01 my Self | Lesson 06 | Listen, count and say | Draw flowers | | | | |
| | Can present the very basic information related to numeracy and mathematics using appropriate words and phrases. | Uses the number words in contexts appropriately. | Students will be able to use the number words in contexts appropriately. | 01 my Self | Lesson 07 | Say | Write the numbers in words | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Understands the questions related to personal information accurately. | Students will be able to understand the questions related to personal information accurately. | 01 my Self | Lesson 08 | Listen and say | Count and write the missing letters | card | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces self, responding to the corresponding "wh" questions confidently. | Students will be able to introduce self, responding to the corresponding "wh" questions confidently. | 01 my Self | Lesson 08 | Read | Count and write the missing letters | card | | | |

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|-------------|---|--|--|---------------|---------------|------------------|---|-----------------------|----------------------|---------------------------|----------------|
| | | | | | | Text Book | Work Book | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces self independently. | Students will be able to introduce self independently. | 01 my Self | Lesson 09 | say | Read and write How old are you? | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Understands the questions related to personal information accurately. | Students will be able to understand the questions related to personal information accurately. | 01 my Self | Lesson 10 | Listen and say | Read and copy Where do you live? | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures. | Introduces self, responding to the corresponding "wh" questions confidently. | Students will be able to introduce self, responding to the corresponding "wh" questions confidently. | 01 my Self | Lesson 11 | Listen and say | Write the sentence in the correct order | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Understands the questions related to personal information accurately. | Students will be able to understand the questions related to personal information accurately. | 01 my Self | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures. | Introduces self, responding to the corresponding "wh" questions confidently. | Students will be able to introduce self, responding to the corresponding "wh" questions confidently. | 01 my Self | | | | | | | |

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|------|---|--|--|------------|-----------|---------------------|----------------------------|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Understands the questions related to personal information accurately. | Students will be able to understand the questions related to personal information accurately. | 01 my Self | Lesson 12 | Listen and practise | Draw your friend and write | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures. | Introduces self, responding to the corresponding "wh" questions confidently. | Students will be able to introduce self, responding to the corresponding "wh" questions confidently. | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | 01 my Self | Lesson 13 | Say | Join words and write | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | 01 my Self | Lesson 14 | Listen and repeat | Draw line and match | | | | |

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|------|--|--|--|--------------|-----------|----------------------|--------------------------|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes his/her pet using appropriate words, phrases and sentence structures. | Students will be able to describe his/her pet using appropriate words, phrases and sentence structures. | 01 my Self | Lesson 15 | Listen point and say | Rearrange and write | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes his/her pet using appropriate words, phrases and sentence structures. | Students will be able to describe his/her pet using appropriate words, phrases and sentence structures. | 01 my Self | Lesson 16 | Listen and say | Draw and colour your pet | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | 01 my Self | Lesson 17 | Sing the song | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 02 My Family | Lesson 01 | Listen and do | Match card | | | | |

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|------|--|--|--|-----------------|-----------|----------------|------------------|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 02 My Family | Lesson 02 | Listen and say | Copy | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | | | | Draw and copy | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | | Lesson 03 | Say | Match | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | Lesson 04 | Listen and say | Copy | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | 02 My Family | Lesson 05 | Sing the song | Draw your family | | | | |

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|------|---|--|--|-----------------|-----------|-----------------------------------|---------------------|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand information related to the immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words. | Recognizes words related to the immediate environment. | Students will be able to recognize simple words related to their immediate environment. | 02 My Family | Lesson 06 | Repeat | Rearrange and write | | | | |
| | | Reads and understands sentences with 4-5 words. | Students will be able to read and understand sentences with 4-5 words. | | | | | | | | |
| | Can understand information related to the immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words. | Reads and understands sentences with 4-5 words. | Students will be able to read and understand sentences with 4-5 words. | | Lesson 07 | Read | Rearrange and write | | | | |
| | Can use very basic expressions to start, maintain and end a simple conversation. | Greets appropriately according to the different times of the day and situations. | Students will be able to greet appropriately according to the different times of the day and situations. | | Lesson 08 | Greet everyone Sing the song | Read and complete | | | | |
| | Can use very basic expressions to start, maintain and end a simple conversation | Makes and responds to a polite offer meaningfully | Students will be able to make and respond to a polite offer meaningfully | 02 My Family | Lesson 09 | Ask your friend "How are you?" | Draw your family | | | | |
| | Students will be able to make and respond to a polite offer meaningfully | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 02 My Family | Lesson 10 | Listen and say | Complete | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures meaningfully. | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | Match | | | | |

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|-------------|--|--|--|-----------------|---------------|----------------------|---------------------|-----------------------|----------------------|---------------------------|----------------|
| | | | | | | Text Book | Work Book | | | | |
| | Students will be able to make and respond to a polite offer meaningfully | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 02 My Family | Lesson 11 | Listen and say | Write the greetings | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | Point and say | | | | |
| | Students will be able to make and respond to a polite offer meaningfully | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 02 My Family | Lesson 12 | Listen point and say | Listen and number | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | Label the parts | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | 02 My Family | Lesson 13 | Point and say | Write | | | | |

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| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks |
|------|--|--|--|------------------|-----------|----------------|-----------------------------------|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 02 My Family | Lesson 14 | Listen and say | Read and write match | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures meaningfully. | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | Read and match Read and colour | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 03 Our School | Lesson 01 | Listen and say | Match | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures meaningfully. | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | Look and name the people | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 03 Our School | Lesson 02 | Listen and say | Put a tick (✓) or a cross (✗) | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures meaningfully. | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | Mach A with B | | | | |

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|-------------|---|--|--|---------------------|---------------|------------------|---|-----------------------|----------------------|---------------------------|----------------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 03 Our School | Lesson 03 | Listen and match | Name the picture | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | | | Draw face in the box | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | Lesson 04 | Listen and say | Match the pictures with words | | | | |
| | Can understand information related to the immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words. | Recognizes words related to the immediate environment. | Students will be able to recognize simple words related to their | | | Read and say | Help the teddy bears to find their computer parts | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | Find the parts of a computer and colour the words | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 03 Our School | Lesson 06 | Listen and act | Days | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | | | Match the pictures with sentences | | | | |

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| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Teacher | Remarks |
|-------------|--|--|--|---------------------|---------------|----------------------------|-------------------------------------|-----------------------|----------------------|---------------------------|----------------|----------------|
| | | | | | | Text Book | Work Book | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 03 Our School | Lesson 08 | Listen Listen and point | Listen Write your news | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | | | Read and fill in the blanks | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | Lesson 09 | Listen and say | Help them to find the way to school | | | | | |

Signature of the Subject Teacher

Signature of the Principal

ANNUAL SCHEME OF WORK 2023

ENGLISH LANGUAGE

Grade :- 03

Term :- II

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks | | | | |
|------|---|--|--|------------------|-----------|----------------|-----------------------------|----------------|---------------|--------------------|---------|--|--|--|--|
| | | | | | | Text Book | Work Book | | | | | | | | |
| 1 | Can understand information related to the immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words. | Reads and understands sentences with 4-5 words. | Students will be able to read and understand sentences with 4-5 words. | 03 Our School | Lesson 01 | Read aloud | Read the price list | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures meaningfully. | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | Lesson 02 | Act out | Listen and write | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | Lesson 03 | Listen and say | Match the food with the day | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures meaningfully. | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures meaningfully. | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | Lesson 04 | Role play | Complete the sentences | | | | | | | | |
| | Can understand information related to the immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words. | Reads and understands sentences with 4-5 words. | Students will be able to read and understand sentences with 4-5 words. | | Lesson 05 | Read aloud | What do you do | | | | | | | | |

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|------|--|--|--|-------------------|-----------|--------------------|---|----------------|---------------|--------------------|---------|--|--|--|--|
| | | | | | | Text Book | Work Book | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | 03 Our School | Lesson 06 | Recite | | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | | | | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | | Lesson 07 | Listen and repeat | Draw your school and colour | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | | | | | | | | | |
| | Can use very basic expressions to start, maintain and end a simple conversation. | Asks and answers questions related to likes/dislikes appropriately. | Students will be able to ask and answer questions related to likes/dislikes appropriately. | 04 My Food Bag | Lesson 01 | Sing | | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 04 My Food Bag | Lesson 02 | Talk | Write 'a' or 'an' | | | | | | | | |
| | | | | 04 My Food Bag | Lesson 03 | Let's make a salad | Here is the salad plate. Draw your fruits | | | | | | | | |

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|------|--|--|--|-------------------|-----------|---------------------|----------------------------------|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 04 My Food Bag | Lesson 04 | Listen to the story | Find and write the number | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures meaningfully. | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | 04 My Food Bag | Lesson 05 | Point and say | Colour the vegetable in the soup | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures meaningfully. | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | 04 My Food Bag | Lesson 06 | sing | Do the puzzle | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 04 My Food Bag | Lesson 07 | Listen and say | Fill in the blanks and sing | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures meaningfully. | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures meaningfully. | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | 04 My Food Bag | Lesson 08 | Act out | Find and write | | | | |

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|------|--|--|--|-------------------|-----------|----------------|---------------------------------------|----------------|---------------|--------------------|---------|--|--|--|--|
| | | | | | | Text Book | Work Book | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 04 My Food Bag | Lesson 09 | Listen and say | write | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures meaningfully. | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | Paste or draw the food items you like | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | Lesson 10 | Listen and say | Find and colour the food items | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures meaningfully. | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | Lesson 11 | Listen and say | Circle the picture | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures meaningfully. | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | Help the to find the correct trolley | | | | | | | | |

Grade :- 03

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks |
|------|---|---|---|-------------------|-----------|--------------------------------|--|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 04 My Food Bag | Lesson 12 | Listen, point and say | Draw your favourite food for each meal | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures. | Describes his/her pet using appropriate words, phrases and sentence structures. | Students will be able to describe his/her pet using appropriate words, phrases and sentence structures. | | | | Select and write | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | 04 My Food Bag | Lesson 13 | Say | Find and write | | | | |
| | Can understand information related to the immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words. | Reads and understands sentences with 4-5 words. | Students will be able to read and understand sentences with 4-5 words. | 04 My Food Bag | Lesson 14 | Good Habits | Read and put a ✓ or a ✗ | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 04 My Food Bag | Lesson 15 | Listen and make a fruit basket | Start and write in the table | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 04 My Food Bag | Lesson 16 | Listen | Talk to a friend. Complete | | | | |

ANNUAL SCHEME OF WORK 2023

ENGLISH LANGUAGE

Grade :- 03

Term :- II

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks |
|------|--|--|--|----------------------|-----------|-------------------------------|------------------------------------|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 05 Animal Friends | Lesson 01 | Listen and say | Find the hidden animals and circle | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | Find and write the number | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 05 Animal Friends | Lesson 02 | Listen and say | Match | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | Select the animals and circle | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | 05 Animal Friends | Lesson 03 | Listen to the poem and recite | Select and fill | | | | |
| | Can use very basic expressions to start, maintain and end a simple conversation. | Starts a conversation related to day today situations using appropriate language expressions. | Students will be able to start a conversation related to day today situations using appropriate language expressions. | | | | Draw your garden | | | | |

Grade :- 03

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks |
|------|--|--|--|----------------------|-----------|-----------------|-------------------------------|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 05 Animal Friends | Lesson 05 | Listen and say | Find and match | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 05 Animal Friends | Lesson 06 | Listen and say | Listen and colour | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | Read and match | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | 05 Animal Friends | Lesson 07 | Listen and sing | Listen to the song and colour | | | | |

Grade :- 03

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks | | | | | |
|------|--|--|--|----------------------|-----------|----------------------|----------------|--------------------------|---------------|--------------------|---------|--|--|--|--|--|
| | | | | | | Text Book | Work Book | | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 05 Animal Friends | Lesson 08 | Read and draw | Listen and say | | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | | | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | Lesson 09 | Read, find and write | | | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | | | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | 05 Animal Friends | Lesson 10 | Read and join | Point and say | Read, complete and match | | | | | | | | |

Grade :- 03

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks | | | | |
|--------|--|--|--|-------------------|-----------|-------------------|---------------------|----------------|---------------|--------------------|---------|--|--|--|--|
| | | | | | | Text Book | Work Book | | | | | | | | |
| Week 1 | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 05 Animal Friends | Lesson 11 | Make a mask | Listen and number | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | | | | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | Lesson 12 | Listen | Find and match | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | | | | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | | Lesson 14 | Listen and repeat | Draw your mask here | | | | | | | | |

Grade :- 03

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks |
|------|--|--|--|-----------------------|-----------|----------------------------------|---------------------|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 05 Animal Friends | Lesson 15 | Read and sort | Listen and say | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 05 Animal Friends | Lesson 16 | Label the parts | Listen and practise | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | 05 Clothes we wear | Lesson 01 | Match the clothes with the names | Listen and sing | | | | |

Grade :- 03

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks |
|------|---|--|--|--------------------|-----------|---|----------------------------|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 05 Clothes we wear | Lesson 02 | Listen and read | Find the words and circles | | | | |
| | Can understand information related to the immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words. | Reads and understands sentences with 4-5 words. | Students will be able to read and understand sentences with 4-5 words. | 05 Clothes we wear | Lesson 03 | Look, read and match Match and say | Match and write | | | | |
| | Can use very basic expressions to start, maintain and end a simple conversation. | Starts a conversation related to day today situations using appropriate language expressions. | Students will be able to start a conversation related to day today situations using appropriate language expressions. | 05 Clothes we wear | Lesson 04 | Listen and say | Match and read | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 05 Clothes we wear | Lesson 04 | Listen and say | Match and read | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures meaningfully. | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | 05 Clothes we wear | Lesson 04 | Listen and say | Match and read | | | | |

Grade :- 03

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks | | | | |
|------|--|--|---|--------------------|--------------------|----------------|-----------------------|----------------------------|---------------|--------------------|---------|--|--|--|--|
| | | | | | | Text Book | Work Book | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 05 Clothes we wear | Lesson 05 | Listen and say | Write missing letters | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | | | | | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | Lesson 06 | Listen and say | sing | | | | | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | | | | | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | 05 Clothes we wear | Lesson 06 | Listen to the story | What do they say? Write | | | | | | | |

Signature of the Subject Teacher

Signature of the Principal

ANNUAL SCHEME OF WORK 2023

ENGLISH LANGUAGE

Grade :- 03

Term :- III

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks |
|------|--|--|---|----------------------|-----------|-----------------------|---|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 07 Playing Is Fun | Lesson 01 | Listen and say | Listen and number | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | | | | Read and draw lines to match | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 07 Playing Is Fun | Lesson 02 | Listen and play | Study the picture and rearrange the letters | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 07 Playing Is Fun | Lesson 03 | Play | Find and circle the words | | | | |
| | Can understand very basic information related to numeracy and mathematics. | Recognizes cardinals from 0-20 correctly. | Students will be able to recognize cardinals from 0-20 correctly. | 07 Playing Is Fun | Lesson 04 | Listen and count | How many? Count and write the numbers | | | | |
| | Can identify very basic information related to numeracy and mathematics in variety of simple reading texts. | Recognizes the number - quantity relationship correctly. | Students will be able to recognize the number - quantity relationship correctly. | 07 Playing Is Fun | Lesson 05 | Look Read the time | Match Draw | | | | |

Grade :- 03

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks |
|------|--|---|--|----------------------------|-----------|--------------------------------|-----------------------------|----------------|-------------------------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 07 Playing Is Fun | Lesson 06 | Listen, point and repeat | Read aloud and copy | | | | |
| | Can present the very basic information related to numeracy and mathematics using appropriate words and phrases. | Can present the very basic information related to numeracy and mathematics using appropriate words and phrases. | Can present the very basic information related to numeracy and mathematics using appropriate words and phrases. | | | | | | | | |
| | Can identify very basic information related to numeracy and mathematics in variety of simple reading texts. | Understands additions within the limit of ten in basic problem solving activities clearly. | Students will be able to understand additions within the limit of ten in basic problem solving activities correctly. | | | 07 Playing Is Fun | Lesson 07 | Read aloud | Read aloud and write in words | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 07 Playing Is Fun | Lesson 08 | Listen, point and read | Complete the grid | | | | |
| | Can understand information related to the immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words | Recognizes words related to the immediate environment. | Students will be able to recognize simple words related to their immediate environment. | | | | | | | | |
| | Can understand information related to the immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words | Recognizes words related to the immediate environment. | Students will be able to recognize simple words related to their immediate environment. | 07 Playing Is Fun | Lesson 09 | Read | Match the word with picture | | | | |

Grade :- 03

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks |
|------|--|---|--|-------------------|-----------|--------------------------|----------------------|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can identify very basic information related to numeracy and mathematics in variety of simple reading texts. | Understands subtractions within the limit of ten in basic problem solving activities clearly. | Students will be able to understand subtractions within the limit of ten in basic problem solving activities correctly. | 07 Playing Is Fun | Lesson 10 | Read and tell the number | Read and match | | | | |
| | Can present the very basic information related to numeracy and mathematics using appropriate words and phrases. | Counts up to 20 confidently. | Students will be able to count up to 20 confidently. | | | count | Listen and circle | | | | |
| | Can understand very basic language expressions used to start, maintain and end a simple conversation | Understands a polite offer correctly. Understands a polite request correctly. | Students will be able to understand a polite offer correctly. Students will be able to understand a polite request correctly. | 07 Playing Is Fun | Lesson 12 | Listen, repeat and act | Write these in words | | | | |
| | Can use very basic expressions to start, maintain and end a simple conversation. | Makes and responds to a polite offer meaningfully Makes and responds to a polite request meaningfully. | Students will be able to make and respond to a polite offer meaningfully. Students will be able to make and respond to a polite request meaningfully | | | | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 07 Playing Is Fun | Lesson 13 | Let's sing | Find and write | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | | | | Listen and match | | | | |

Grade :- 03

Grade :- 03

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks |
|------|---|--|---|--------------------|-----------|--------------------------|------------|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 08 World around me | Lesson 01 | Word search | | | | | |
| | Can understand information related to the immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words | Recognizes words related to the immediate environment. | Students will be able to recognize simple words related to their immediate environment. | 08 World around me | Lesson 01 | Listen, point and repeat | Guess them | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 08 World around me | Lesson 02 | Ask and answer | | | | | |
| | Can understand information related to the immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words. | Reads and understands sentences with 4-5 words. | Students will be able to read and understand sentences with 4-5 words. | 08 World around me | Lesson 02 | Listen and read | | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 08 World around me | Lesson 03 | Draw your garden | | | | | |
| | Can understand information related to the immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words. | Reads and understands sentences with 4-5 words. | Students will be able to read and understand sentences with 4-5 words. | 08 World around me | Lesson 03 | Listen, point and read | | | | | |

Grade :- 03

Grade :- 03

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks |
|------|--|--|--|--------------------|-----------|-----------------------|--------------------------------------|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | 08 World around me | Lesson 07 | Recite | Read and match | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 08 World around me | Lesson 08 | Listen and read aloud | Read and complete | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | | | | Write what you see in a morning | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | Students will be able to describe objects in the immediate environment using suitable words, phrases and sentence structures meaningfully. | 08 World around me | Lesson 09 | Recite | Write a first letter of each picture | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | 08 World around me | Lesson 10 | Read aloud | What do you see in the sky? | | | | |

Grade :- 03

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks |
|------|---|--|---|-----------------------|-----------|---------------------------------|--|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | 08 World around me | Lesson 11 | Read and find words to complete | Read and write | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | | Listen and match | Read and find the words | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | 08 World around me | Lesson 13 | Read the picture story | Read and make "True" (✓) or "False" (✗) | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | | | Listen and read | When do you use water? Draw and write | | | | |
| | Can understand information related to the immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words. | Recognizes words related to the immediate environment. | Students will be able to recognize simple words related to their immediate environment. | 08 World around me | Lesson 14 | | | | | | |

Grade :- 04

| Week | Competency | Competency Level | Learning Outcomes | Unit | Lesson | Activity | | Quality Inputs | Proposed Date | Date of Completion | Remarks |
|------|---|--|---|-----------------------|-----------|-------------------|--|----------------|---------------|--------------------|---------|
| | | | | | | Text Book | Work Book | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | 08 World around me | Lesson 15 | Read aloud | Read and do | | | | |
| | Can understand basic information related to self, others, animals and objects in the immediate environment correctly. | Recognizes and understands words related to immediate environment correctly. | Students will be able to recognize and understand words related to immediate environment correctly. | 08 World around me | Lesson 15 | Listen and repeat | Read and complete | | | | |
| | Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures | Introduces others using basic information appropriately. | Students will be able to introduce others using basic information appropriately. | 08 World around me | Lesson 15 | Study the picture | What can you see in the picture? Write them | | | | |
| | Can understand information related to the immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words. | Recognizes words related to the immediate environment. | Students will be able to recognize simple words related to their immediate environment. | 08 World around me | Lesson 15 | | | | | | |
| | Revision | | | | | | | | | | |
| | Revision | | | | | | | | | | |
| | Revision | | | | | | | | | | |
| | THIRD TERM EXAMINATION | | | | | | | | | | |
| | THIRD TERM END | | | | | | | | | | |

Signature of the Subject Teacher

Signature of the Principal