

AL/2018/13-E-II

සියලු ම හිමිකම් ඇවිරිණි / முழுப் பதிப்புரிமையுடையது / All Rights Reserved]

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 இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம்  
 Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka

අධ්‍යයන මට්ටම සාමාන්‍ය අග්‍ර (උසස් මට්ටම) විභාග, 2018 අගෝස්තු  
 கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர) பரීட்சை, 2018 ஆகஸ்ட்  
 General Certificate of Education (Adv. Level) Examination, August 2018

20.08.2018 / 1300 - 1530

සාමාන්‍ය ඉංග්‍රීසි II  
 பொது ஆங்கிலம் II  
 General English II

13 E II

පැය දෙකයි හිමිකම් කිරීම  
 இரண்டரை மணித்தியாலம்  
 Two and a half hours

For Examiner's Use Only

Part	Marks
A	
B	
C	
D	
Total Paper II	
Paper I	
Total Paper I & II	

Final Marks

In Numbers	
In Letters	

Index No. : .....

Code Numbers

Marking Examiner	
Marks Checked by	1
	2
Supervised by	

\* Answer all questions on this paper itself.

\* Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar. (The supervisor will provide you with sheets for rough work.)

## PART A - VOCABULARY (25 marks)

## I. Underline the correct word ending selecting from those given in brackets. (05 marks)

- A: Excuse me, can you help me? I promised my friend I would meet him half an hour ago, but I don't know where I am now.
- B: Yes, I can help you. You're in a hot air balloon, hovering (1) approxima..... (tion, tely, te) 30 feet above a vacant field. There is a 5 knot southwest wind and the air temperature is 75 Degrees Fahrenheit.
- A: You must be an engineer.
- B: Yes, I am. How did you know?
- A: Well, everything you have told me is (2) techni..... (cal, c, cally) correct, but I have no idea what to make of your information.
- B: You must be a (3) manage..... (ment, r, rial).
- A: Yes, I am. But how did you know?
- B: You don't know where you are or how to achieve your (4) objec..... (ts, tions, tives). You made a promise to someone with no idea of how to keep it and now that you are in a (5) despera..... (te, tion, tely) position, you expect me to solve your problem.

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Q. I

5

## II. Among those meanings given at the end of the following text, underline the meaning which is most appropriate to the context in which the word in bold print appears in the text. (10 marks)

One day a professor entered the classroom and asked his students to be ready for a surprise test. They waited **anxiously** at their desks for the test to **commence**. The professor handed out the question paper with the text facing down as usual. Once he handed them all out, he asked his students to turn the page and begin. To everyone's surprise, there were no questions, just a black dot in the centre of the page.

The professor seeing the **expression** on everyone's face, told them the following, "I want you to write what you see there." The **confused** students got started on the **bizarre** task. At the end of the class, the professor took all the answer papers and started reading each one of them aloud in front of all the students. All of them with no **exceptions** described the black dot, trying to explain its position in the middle of the sheet etc



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After all had been read, the professor began to explain, "I am not going to grade you based on this test. I just wanted to give you something to **ponder** about. No one wrote about the white part of the paper. Everyone focused on the black dot and the same happens in our lives. We have a white paper to **observe** and enjoy, but we always focus on the dark spots. Our life is a gift. We always have reasons to celebrate, our relatives and friends around us, the job that provides our **livelihood**, etc."

"However, we insist on focusing only on the dark spots, the health issues that bother us, the lack of money, the complicated relationship with a family member, the **disappointment** with a friend etc. The dark spots are very small compared to everything we have in our lives. Take your eyes away from the black spots in your life. Enjoy each one of your blessings, each moment that life gives you. Be happy and live a life positively!"

- |                            |                            |                      |               |                  |
|----------------------------|----------------------------|----------------------|---------------|------------------|
| (1) <b>anxiously</b>       | - A. angrily               | B. excitedly         | C. sadly      | D. silently      |
| (2) <b>commence</b>        | - A. implement             | B. hold              | C. commit     | D. begin         |
| (3) <b>expression</b>      | - A. look                  | B. happiness         | C. sorrow     | D. bewilderment  |
| (4) <b>confused</b>        | - A. angered               | B. puzzled           | C. conflicted | D. considerate   |
| (5) <b>bizarre</b>         | - A. difficult             | B. simple            | C. unusual    | D. easy to score |
| (6) <b>exceptions</b>      | - A. expectations          | B. exclusions        | C. examples   | D. explanations  |
| (7) <b>ponder</b>          | - A. think                 | B. talk              | C. write      | D. know          |
| (8) <b>observe</b>         | - A. wrap                  | B. look at           | C. draw       | D. preserve      |
| (9) <b>livelihood</b>      | - A. likelihood            | B. satisfaction      |               |                  |
|                            | C. means of living         | D. social status     |               |                  |
| (10) <b>disappointment</b> | - A. difference of opinion | B. feeling of regret |               |                  |
|                            | C. verbal argument         | D. lack of agreement |               |                  |

Q. II

10

- III. Select any **five** words from the list given below and use each of them in a meaningful sentence. You may use the verbs in any tense. You may use the plural form of the nouns. But **do not** change the form of the other words. (05 marks)

convey, crucial, tradition, scold, ancient,  
income, effectively, unavoidable, initiate, patiently

- (1) .....
- (2) .....
- (3) .....
- (4) .....
- (5) .....

Q. III

5

Q. IV

5

- IV. Underline the most appropriate word from those given in brackets. (05 marks)

- (1) They continued the strike (insensitive, irrespective, indifferent) of the public protest.
- (2) Students offered a gift to the teacher to (endorse, appreciate, satisfy) her long service.
- (3) It is the responsibility of the government to (adjust, ensure, report) the safety of all citizens.
- (4) The prisoner was hanged for (doing, acting, committing) a murder.
- (5) The budget will be presented to the Parliament for its (license, approval, permission).

PART - A

25

[See page three]

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I. How do you respond in each of the following situations? Write only **one** sentence or question for each, beginning with the word/s given. (05 marks)

(1) Your best friend who is preparing for his/her A/L examination next month wastes a lot of time on Facebook. Give him/her suitable advice.

"You'd better ....."

(2) One of your friends invites you to watch a football match this weekend. Refuse his/her invitation.

"I ....."

(3) You have arrived at a town that you had not visited previously. Ask somebody the way to the railway station.

"Could .....?"

(4) Your father asks your opinion on spending the next vacation. Suggest something.

"Shall .....  
.....?"

(5) You promised that you would deliver a speech at the next meeting of the English Literary Association. Today is the meeting and the announcer invites you to the stage. But you cannot deliver the speech today. Apologize with a valid excuse.

"I .....  
....."

Q. I

5

II. Imagine that you, a student of Rathna Pokuna Vidyalaya, are speaking to an organisation which conducts an All-island Essay Competition. Complete the missing parts of the telephone conversation between the Secretary of the Organisation and you. Do **not** use **more than two** sentences/questions in each blank. (05 marks)

Secretary : Hello. Leaders Tomorrow Organisation. (1) .....

You : Yes. I am a student of Rathna Pokuna Vidyalaya. May I speak to the Co-ordinator of All Island Essay Competition, please?

Secretary : (2) .....

You : Well, then, do you know when he will be back in his seat?

Secretary : Oh, yes. He should be here in one hour. May I take a message?

You : Yes. I am interested in participating in the essay competition conducted by your organisation. And I requested the details about this competition. Your co-ordinator has faxed a document with all the details. But there was no application form.

Secretary : (3) ..... Anyway, would you like me to fax that to you?

You : Yes. But our fax machine is being repaired at the moment and it won't be working until eleven O'clock. Could you send me the fax around eleven thirty?

Secretary : Certainly. (4) .....

You : Yes. I am Pamalja Perera and the fax number is 6851294.

Secretary : OK. Pamalja. I'll send you the fax around eleven thirty.

You : (5) .....

Secretary : You are welcome.

Q. II

5



III. You are going to get the membership of the library in your area. You are speaking to the Library Assistant. Use the given guidelines and complete the missing parts of the dialogue between the two of you. **(05 marks)**

**You** : Excuse me. I would like to enroll as a member. But, before that, I'd like to get some information.

**Library Assistant:** Oh! Sure. What do you want to know?

**You** : (1) .....  
(Ask the membership fee)

**Library Assistant:** (2) .....  
(Mentions the fee)

**You** : (3) .....?  
(Ask the number of books given at a time)

**Library Assistant:** (4) .....  
(Responds appropriately)

**You** : (5) .....?  
(Ask an appropriate question)

**Library Assistant:** Actually, we allow you to have the books with you for a period of one month.

**You** : OK. Thank you very much for the information. Can I have an application form for membership?

**Library Assistant:** Yes, here it is.

IV. You have just recovered from an injury in your leg. A friend of yours has got the message of your injury but he/she cannot visit you immediately. He/She gives you a telephone call to find out what happened to you. **Write out** the telephone conversation that takes place between your friend and you. Each one should speak at least **five times**. **(10 marks)**

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Q. III

5

Q. IV

F -

C -

L -

10

PART - B

25

□ PART C - COMPREHENSION (30 marks)

I. Read the following text and do the activities that follow.

(10 marks)

- ① Dr. C.W.W. Kannangara, known as the Father of Free Education in Sri Lanka, was one of those patriots who prepared the ground for independence of our country. He was born on 13 October, 1884 and had his primary education at the Wesleyan Missionary School in Randombe.
- ② Kannangara showed great educational promise as a child and his achievements were recognized by Rev. J.H. Darrel, the Principal of Richmond College, Galle who was the Chief Guest at a prize giving of the Wesleyan Missionary School. After noticing that Kannangara won most of the available prizes, he had said, "Son, you may have to hire a bullock cart to take home these things you collected at this prize giving." He also gave Kannangara a chance to sit for Richmond College Foundation Scholarship Examination. Kannangara won the scholarship and entered Richmond College for his secondary education.
- ③ Kannangara was regarded as an excellent student at Richmond. He was the captain of the school cricket team and was a member of the school soccer team, winning colours for his performances. He was also regarded as a fine debater. After leaving school, he taught mathematics first at Richmond College and then at Prince of Wales College, Moratuwa and Wesley College, Colombo. While teaching, he studied law and passed out as an Attorney-at-law in 1910. He set up his first law practice in Galle.
- ④ Dr. C.W.W. Kannangara was the Minister of Education in the State Council from 1931 to 1947. During his term of office, there was a remarkable progress in the sphere of education. Free mid-day meal for school children, establishment of the University of Peradeniya and the introduction of Central Schools were some of the proposals implemented during his term of office in addition to the Free Education Scheme. Free education, which benefitted thousands of underprivileged students in rural parts of the country, was undoubtedly the greatest contribution of Dr. C.W.W. Kannangara.

(1) Based on the information in the text, write **True** or **False** in the space provided beside each sentence.

- (a) Rev. J.H. Darrel was the Principal of the school where Kannangara had his primary education. (.....)
- (b) Kannangara was the captain of the soccer team of Richmond College. (.....)
- (c) Kannangara worked as a teacher at Richmond College. (.....)
- (d) Kannangara passed out as an Attorney-at-law before he was thirty years of age. (.....)
- (e) Dr. C.W.W. Kannangara was the Minister of Education in the State Council for more than twelve years. (.....)

(2) Underline the most appropriate response in each of the following.

- (a) Rev. J.H. Darrel remarked: "Son, you may have to hire a bullock cart." What did he indicate in this expression?
  - (i) Kannangara had to travel a long distance.
  - (ii) Kannangara was walking very slowly.
  - (iii) Kannangara won many awards.
  - (iv) Kannangara's school bag was very heavy.



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(b) Which of the following is **not** mentioned in the text as a contribution of Dr. Kannangara?

- (i) Establishing Central Schools      (ii) Providing free mid-day meal  
(iii) Providing free education      (iv) Writing educational books

(3) Who or what does the pronoun in bold print in the text refer to?

**he** (paragraph ②) .....

Q. I

1 -

2 -

3 -

4 -

10

(4) Write **one word** for each of the given blanks, selecting from the passage, which means the same as the following:

- (a) persons who love the country and who are ready to defend it against an enemy .....
- (b) having less money and fewer opportunities than most people in society .....

II. Read the following text and do the activities that follow. The first sentence in the second paragraph [paragraph ②] has been left out. (20 marks)

① Water covers 70% of our planet and everyone thinks that it will always be plentiful. However, freshwater—the stuff we drink, bathe in, irrigate our farm fields with—is incredibly rare. Only 3% of the world's water is fresh water and 66% of that is unavailable for our use. As a result, 1.1 billion people worldwide lack access to water and a total of 2.7 billion people find water scarce for at least one month of the year. Inadequate sanitation is also a problem for 2.4 billion people. At the current consumption rate, **this situation** will only get worse. By 2025, 68% of the world population may face water shortage.

② ..... First, people overuse water; it may be overused on people, animals or land. It may also be overused for recreational activities without any care about the effects that it may have on the world around them. Second, water pollution is a huge problem. Pollution can be caused by anything from kitchen waste to chemicals.

③ Several adverse effects of water scarcity have been identified. First, people are not able to get fresh drinking water. If there is no water that can be used in order to help water the crops, people will experience hunger. Animals will also die. Water scarcity, in short, causes starvation to occur en masse for both people and animals. Further, if you don't have access to clean water, you will be more likely to get diseases.

④ One step we can take to help mitigate the impact of water scarcity is conserving water. If we use water wisely in day-to-day life, more water will be available to us, plants and wildlife when a drought occurs. Turning off the water while you brush your teeth can save more than 100 gallons of water a month. If you have a leaky faucet, the drips can add up to 300 gallons of water wasted in a month.

⑤ Another way to save water is to install devices that use less water to perform everyday tasks. For example, we use water in our homes mostly when we take a shower or flush the toilet. Now there are low-flow toilets and showerheads. **They** can reduce the amount of water we use in our day-to-day activities. People are also finding new efficient ways to save water by reusing it. Many businessmen have enthusiastically started recycling water that they use in **their** manufacturing process. Instead of letting

water run down the drain, this water is collected, cleaned and run back through the system. Unfortunately, many governments have tended to invest heavily in largely inefficient solutions: mega-projects like dams, canals, pipelines and water reservoirs, which are generally neither environmentally sustainable nor economically viable.

- (1) Based on the information in the text, write **True** or **False** in the space provided beside each sentence.

- (a) In less than 10 years, 68% of the world population will be affected by water scarcity. (.....)
- (b) Low-flow toilets double the amount of water used. (.....)
- (c) Many businessmen hesitate to begin water recycling process. (.....)
- (d) The writer views mega-projects like dams as more important than recycling water. (.....)

- (2) **Underline** the most appropriate response in each of the following.

- (a) What does the phrase **this situation** in paragraph ① refer to?
- (i) water scarcity (ii) water pollution
- (iii) world population (iv) starvation
- (b) Which of the following is most appropriate as **the first sentence** of the paragraph ②?
- (i) Water pollution can be identified as one of the major threats.
- (ii) Two major causes can be identified leading to water scarcity.
- (iii) Overuse of water is the main reason for water pollution.
- (iv) There are some harmful effects of water scarcity.
- (c) Which of the following is directly mentioned by the writer?
- (i) Pollution can be caused only by kitchen waste and chemicals.
- (ii) More amount of pollution can be caused by chemicals than by kitchen waste.
- (iii) Farmers use new inventions to reduce the amount of water they use.
- (iv) More than one billion people in the world lack access to water.
- (d) Which of the following is the most appropriate **sub-title** for paragraph ④?
- (i) Water pollution in day-to-day activities
- (ii) Water conservation in day-to-day activities
- (iii) Effects of drought
- (iv) Water for plants and wildlife

- (3) Fill in the blanks in the following passage, based on the information in the text. Do **not** use more than **one** word in each blank.

Although 70% of our earth is covered by water, only 3% of it is consumable. Unfortunately, more than 60% of drinking water is (1) ..... for our consumption. Therefore, a large number of people lack access to water. Similarly, poor (2) ..... is also a problem for 2.4 billion people. If people continue their present water consumption habits, the problem is likely to be (3) ..... in the future.

Water shortage mainly caused by overuse of water and water pollution may finally lead people and animals to suffer from (4) ..... ; further, they will be prone to diseases.



(4) Who or what do the words in bold print in the text refer to?

- (a) **it** (paragraph ①) .....
- (b) **They** (paragraph ⑤) .....
- (c) **their** (paragraph ⑤) .....

(5) Write **one** word for each of the given blanks, selecting from the passage, which means the same as the following.

- (a) supply water to an area of land through channels for agriculture .....
- (b) make something less harmful or serious .....
- (c) a long period of time when there is little or no rain .....
- (d) fix equipment into a position .....
- (e) in a manner showing great interest about something .....

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Q. II

1 -

2 -

3 -

4 -

5 -

Total

20

PART - C

30

☐ PART D - WRITING (20 marks)

I. Write a paragraph **beginning** with the given sentence.

Use about **75-100** words. Do **not** exceed the word limit. Do **not** write more than one paragraph. (05 marks)

There are many benefits of doing extra-curricular activities at school.

Q. I

C -

L -

5



- II. Some people support the opinion that a pass in the General English subject at the GCE (A/L) examination should be made compulsory for university entrance while others believe that this is unfair. Write an essay giving your views. Use about **200** words. Do **not** exceed this word limit. **(15 marks)**

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Q. II

C -

L -

O -

15

PART - D

20

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