

316251

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 Department of Examinations, Sri Lanka இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரீட்சைத் திணைக்களம்  
 கல்விப் பொதுத் தராதரப் பரீட்சை (அ.ம.ப. தர) பரீட்சை, 2017  
 General Certificate of Education (Adv. Level) Examination, August 2017

சாலாநாயக ஓங்கிசி	II
பொது ஆங்கிலம்	II
<b>General English</b>	<b>II</b>

**13 E II**

௮½ டீக்கிள் தீக்கிள் கிடை  
 இரண்டரை மணித்தியாலம்  
 Two and a half hours

**For Examiner's Use Only**

Part	Marks
A	
B	
C	
D	
<b>Total</b> Paper II	
Paper I	
<b>Total</b> Paper I & II	

### Final Marks

In Numbers	
In Letters	

**Index No. :** .....

## Code Numbers

Marking Examiner	
Marks Checked by	1
	2
Supervised by	

\* Answer all questions on this paper itself.

\* Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar. (The supervisor will provide you with sheets for rough work.)

☐ **PART A – VOCABULARY (25 marks)**

1. Underline the correct word ending selecting from those given in brackets.

**(05 marks)**

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A: Did you read about the accident (1) invol..... (ed, es, ing) two teenagers last night? (05 marks)

B: Yes, I did. The sports car they were driving crashed into a tree. Both of them died on the spot. It was such a (2) trag..... (edy, ic, ical). They were so young.

A: Yes, it was. I think the government should raise the age for driving.

**B:** Do you think that would help?

A: (3) Cert..... (ain, ainty, ainly). If the age limit were raised to 21, I feel there would be fewer accidents. This is because young adults at that age are generally more mature and (4) responsib..... (le, ility, ly). As a result, they are sensible enough not to show off their sporty cars by driving recklessly at breakneck speeds. Furthermore, I don't think they would take (5) unnecess..... (ity, arily, ary) risks.

Hopefully, they would value their lives and the lives of others as well.

**B: I guess you're right.**

**Q. I**

5

II. Among those meanings given at the end of the text, underline the meaning which is most appropriate to the context in which the **word** in bold print appears in the text.

An unemployed man applies for the **position** of a janitor.

(10 marks)

**(10 marks)**

An unemployed man applies for the **position** of a janitor at Microsoft. He is interviewed by the HR Chief and the HR Chief tells him, "Congratulations, you got the job!" and he asks the man for his e-mail address to send him the employment package. The man is **distraught**. He has no choice but to tell the HR Chief that he has no computer and therefore no e-mail. The HR Chief tells him that if he has no e-mail address, he **virtually** doesn't exist and therefore cannot hold a job.

The man leaves in a **desperate** mood. He is down to his last \$ 10 with no job in sight. He sees a supermarket and decides to buy a 10 pound box of strawberries. He starts out making door to door calls selling those strawberries by the pound. Within 2 hours he manages to double his **capital**. He repeats the deal three times more and goes home with \$ 60 in his pockets. He realizes that he can survive this way. He starts every day earlier and goes home later tripling or **quadrupling** his money day by day. Before long, he buys a house and a car.

Before long, he buys a wheelbarrow so that he can buy and sell more strawberries. After a while he is able to buy a truck and **eventually** he becomes the owner of a **fleet** of delivery trucks with several employees working for him. He adds other produces to his deliveries.



Five years go by. The man is now the owner of one of the largest food chains in the United States. He decides to buy some life insurance and he calls an agent and selects a good policy. The agent asks him for his e-mail address to send him a confirmation of his policy. The man tells the agent that he doesn't have an e-mail address. "That is **incredible**," says the agent. "You have no e-mail but you built this **empire**! Can you imagine where you would be if you had an e-mail address?"

The man thinks briefly and says, "I would be a toilet cleaner at Microsoft!"

- (1) position – A. career B. profession C. post D. situation
- (2) distraught – A. very angry B. very nervous C. very upset D. very frightened
- (3) virtually – A. almost B. certainly C. totally D. on the whole
- (4) desperate – A. unhappy B. dangerous C. without hope D. without income
- (5) capital – A. borrowed money B. cash in hand  
C. upper case D. main town
- (6) quadrupling – A. quartering B. multiplying  
C. multiplying four times D. totalling
- (7) eventually – A. at last as a result B. gradually  
C. in no time D. very rapidly
- (8) fleet – A. very fast B. a large number of  
C. a small number of D. very expensive
- (9) incredible – A. highly believable B. surprising  
C. unbelievable D. not true
- (10) empire – A. countries ruled by an emperor B. dream come true  
C. a number of independent nations D. a large prosperous business establishment

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Q. II

10

- III. Select any five words from the list given below and use each of them in a meaningful sentence. You may use the verbs in any tense. You may use the plural form of the nouns. But do not change the form of the other words. (05 marks)

decision, horrible, recommend, fluently, perform,  
impression, economy, consider, unfortunately, grateful

- (1) .....
- (2) .....
- (3) .....
- (4) .....
- (5) .....

Q. III

5

- IV. Underline the most appropriate word from those given in brackets. (05 marks)

- (1) My uncle is a (large, highly, popularly) talented singer.
- (2) She could not sit the exam due to unavoidable (circumstances, conditions, surroundings).
- (3) The (audience, spectators, participants) of the seminar were happy with the presentation.
- (4) He (spoke, sang, worked) precisely to the point.
- (5) The government is trying to put an end to the (accident, fast food, drug) menace to save our youth from ruin.

Q. IV

5

PART - A

25

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☐ **PART B – DIALOGUES (25 marks)**

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I. How do you respond in each of the following situations? Write only one sentence or question for each, beginning with the word/s given. (05 marks)

(1) A/L results were released yesterday. You meet one of your classmates today. Ask him/her the results.

"What .....?"

(2) Your group is busy doing a project. How would you suggest to your group members to go to canteen to have a cup of tea?

"Shall .....?"

(3) You borrowed your friend's science book. Your little brother has scribbled on it. What would you say to your friend?

"I ....."

(4) A passenger in your bus begins to smoke inside the bus. You do not like it. What would you say?

"Would .....?"

(5) You are the announcer in the morning assembly today. Some items have already been presented. Introduce the next item.

"The next item ....."

Q. I

5

II. Complete the missing parts of the following dialogue between a caller and a receptionist. Do not use more than two sentences or questions in each blank. (05 marks)

Receptionist : Jaffna Medical Centre. (1) .....

Caller : I need to make an appointment with Dr. Majid.

Receptionist : OK. Sir (2) .....

Caller : I'm Manoj Silva.

Receptionist : Right. Sir now, may I know when you want to see the doctor?

Caller : Well, (3) .....

Receptionist : Hmm. I'm sorry, Doctor Majid is off tomorrow. (4) .....

Caller : Oh, no, I cannot wait until Wednesday. I was really hoping to get an appointment tomorrow in case I need some antibiotics. May be I'll have to go to hospital instead.

Receptionist : Sir, (5) .....

Caller : I am in my office now, in Jaffna.

Receptionist : Actually, we had a cancellation for 2.00 p.m. today, mmm.... if you can get away from the office....

Caller : Well, it's almost 1.00 p.m. already. I think I can come if I leave right now.

Receptionist : No hurry, we're running a bit behind schedule, so you can probably come around 2.30 p.m.

Q. II

5

[See page four]



III. You are going to send a parcel to a friend of yours in Thailand. You are speaking to the officer at the post office. Use the given guidelines and complete the missing parts of the dialogue between the two of you.

Officer : "(1) .....  
 .....  
 (He begins the conversation by asking an appropriate question.)

You : "(2) .....  
 .....  
 (You say what you want.)

Officer : Give me the parcel, please. OK, let me see how much it weighs. mmm... It's about 750 g.

You : "(3) .....  
 .....  
 (You ask an appropriate question.)

Officer : Two hundred rupees. Yes, two hundred rupees if you send it by normal post.

You : "(4) .....  
 .....  
 (You ask an appropriate question.)

Officer : It'll take about six days. Anyway, if you send it express, it will get there tomorrow. But then you'll have to pay an extra amount of seventy rupees.

You : Well, my friend wants this parcel immediately. So, (5) .....  
 .....  
 (You complete the utterance appropriately.)

Officer : OK. Then give me two hundred and seventy rupees, please.

You : Here it is.

IV. Imagine that you placed an order for a washing machine and a refrigerator. (Order No. WR 1187). The manufacturing company assured you that the items would be delivered before 30<sup>th</sup> June. But you have not received them so far. Now you are speaking to the Sales Manager of this company. Write out the telephone conversation that takes place between the Sales Manager and you. Each one should speak at least five times. (10 marks)

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Q. III

5

Q. IV

F -

C -

L -

10

PART - B

25

[See page five

■ PART C - COMPREHENSION (30 marks)

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I. Read the following text and do the activities that follow.

(10 marks)

- ① Mother Teresa passed away on 5<sup>th</sup> December 1997. People all over the world mourned her passing because she was such an enormous inspiration. Even after her death, there are people everywhere continuing the work that Mother Teresa had started years ago.
- ② Mother Teresa was born in Albania in 1910. Her real name was Agnes. From a very young age, her parents taught her and her siblings the importance of being charitable. Her mother taught her by example, often welcoming the poor or sick into their home, or going out to help them. Mother Teresa was also taught the importance of religion. As a child, she enjoyed going to church, even joining the choir and learning how to play a musical instrument called the mandolin.
- ③ When Mother Teresa was twelve years old, she had the desire to dedicate her life to serve God. However, being so young, she was not yet sure of what to do. After all, most children of her age were only concerned with their school work and **their** friends. Thus, Mother Teresa did not act at once. Instead, she waited until she was eighteen years old to decide that she wanted to be a missionary in India. Before going to India, however, she had to undergo training first—learning about being a nun and learning to speak English. Even after reaching India in 1929, Mother Teresa continued her training. By then, she had taken on the name of Teresa.
- ④ In India, Mother Teresa had the first glimpse of the poverty of the people around her. She started off as a teacher and the young children loved her for her kindness and patience. She even took care of those who were sick. Soon, Mother Teresa felt that she had to do more. What she really wanted to do was to care for the poorest of the poor, people who were cast aside by society. She understood that to help them, she had to experience their life. She was willing to sacrifice all that she had to live among **them**. She ate only rice because that was the food all the poor could afford. She even went for medical training so that she would know how to help the sick.
- (1) Based on the information in the text, write **True** or **False** in the space provided beside each sentence.
- (a) Mother Teresa was the only child in her family. (.....)
- (b) Mother Teresa was not interested in religion during her childhood. (.....)
- (c) By the age of twelve, Mother Teresa could speak English very well. (.....)
- (d) Mother Teresa passed away at the age of eighty seven. (.....)
- (2) Underline the most appropriate response in each of the following.
- (a) Which of the following best expresses the **main idea** of **paragraph ④**?
- (i) Mother Teresa went for medical training when she was in India.
- (ii) Mother Teresa ate only rice as that was the food all the poor could afford.
- (iii) Mother Teresa served the poor people with a strong sense of commitment.
- (iv) Mother Teresa faced a lot of hardships when she was in India.
- (b) Which of the following is **not given** about Mother Teresa in the text?
- (i) The name given to her by her parents
- (ii) When she came to India
- (iii) The school in which she worked as a teacher
- (iv) Why the young children in India loved her
- (3) Who or what do the pronouns in bold print refer to?
- (a) **their** (paragraph ③).....
- (b) **them** (paragraph ④) .....
- (4) Write **one word** from the passage, which means the same as the following:
- (a) immense/great .....
- (b) strong wish to do something .....

Q. I

1 -

2 -

3 -

4 -

10



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II. Read the following text and do the activities that follow. A part of the first sentence in the final paragraph [paragraph ⑤] has been left out. (20 marks)

- ① The government is taking seriously the issue of road safety and is committed to reducing the number of people killed in accidents. Forums are being conducted regularly to bring law-makers, law enforcement officers and road users together to discuss ways to tackle the rise in road accidents. Everyone agrees that more needs to be done on **this issue**. The government, with the cooperation of relevant agencies, is making serious efforts to instill proper road culture in children, young adults and the public in general.
- ② There are a large number of vehicles on the road with **the figure** on the rise and the traffic police have been taking a tough stance on traffic offenders. During the first six months of the year, the traffic police issued over 15000 summonses to motorists for traffic light related offences. Statistics reveal that traffic light related offences are on the rise, especially in the urban areas. The traffic police, as needed, have taken a tough stance against traffic light defaulters by imposing hefty fines and 'awarding' demerit points to the offenders. Typical reasons cited for beating traffic lights include rushing to an urgent appointment or even worse to be completely oblivious of the changing of the lights.
- ③ If an accident results from the violation of the traffic regulations, the driver could very well find himself in court charged with dangerous driving. Usual punishments include a fine, a ban on driving for a specified time and may even be a prison sentence. Sometimes, the court may even order to pay out compensation if death occurs as a result of the accident.
- ④ One common misconception held by motorists is that when the light turns amber, **they** should speed up and clear the junction before the light turns red. But in fact, the amber light indicates that the motorist should slow down in order to stop. By following and understanding the guideline, unintentional traffic light beating will almost be improbable, while making the road safer for everyone else.
- ⑤ Sometimes, motorists are flagged down by the police .....  
The most common are speeding, using the hand phone, or reckless driving. If you are stopped by police officers while driving, stop the car and wind down your window. If the police officers ask for your documents, produce your insurance certificate and driver's license. Anyway, you have the right to know the offence you have committed by asking the police officers.

(1) Based on the information in the text, write **True** or **False** in the space provided beside each sentence.

- (a) When the traffic light turns amber, the drivers can speed up. (.....)
- (b) There is an increase in the number of traffic light related offences. (.....)
- (c) More than fifteen thousand summonses were issued to traffic light related offenders during the first half of the year. (.....)
- (d) The writer criticizes the way the traffic police officers act with regard to traffic offences. (.....)

(2) **Underline** the most appropriate response in each of the following.

- (a) Which of the following best expresses the **main idea** of the **first paragraph** in this text?
  - (i) At present, there is an increase in the number of road accidents.
  - (ii) The government seriously deals with the issue of road safety.
  - (iii) Law-makers and law enforcement officers discuss about road safety.
  - (iv) Proper road culture must be encouraged for better road safety.
- (b) Which of the following is most appropriate to **complete the first sentence** of the final paragraph?
  - (i) because the police officers want to check the documents of the driver.
  - (ii) because they could have committed one traffic offence or another.
  - (iii) because they may be driving under the influence of alcohol.
  - (iv) because the police officers are suspicious of what is in the vehicle.
- (c) Which of the following is directly **mentioned** in the text?
  - (i) The government has given priority to develop the quality of roads.
  - (ii) Most of the road accidents are due to drunkard drivers.
  - (iii) There is an increase in the number of vehicles used by people.
  - (iv) Traffic light related offences are reported only in urban areas.

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- II. Some people think that homework and assignments are burdens for children while others believe that they are useful in learning. Write an essay giving your opinions. Use about **200** words. Do not exceed this word limit. **(15 marks)**

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Q. II

C -

L -

O -

15

PART - D

20